Lecture 1
Q1- Renaissance usually seen as:
2. the heginning of middle ages and the end of modern ages (2011) QUAL
b- The end of middle ages and the beginning of Modern ages the beginning of the nineteenth control of thought ages
c- the beginning of the nineteenth century and the end of the twentieth century
d- All False
Q2- Renaissance began in: عربنه عنه بدأ في عربنه عنه عمله على أدافر الغزن 14 خي ايطاليا أدافر الغزن 14 خي ايطاليا أدافر الغزن 14 خي ايطاليا أدافر الغزن 14 خي العالم المعالم العالم الع
a- Italy in late 14th century
b- England in the early 16th century
c- Italy in the early 16th century
d- England in the early 14th century
ك يهد عهد النصفه العموه في كل مجال تغريب من النت اط البسلاري
Q3- The Renaissance saw an awakening in almost every sphere of human activity,
especially
a- Politics, military and war b- science and philosophy and the arts بفنون جب
c- agriculture, pastorate and horse riding
d- All true مقط أحجت لا كنه مي المكالمراض
Q4- Renaissance literary culture only became firmly established in England in
a- The first half of the 16th century
b- The second half of the 15th century
خرالنصفراليا ي عن الغرز ١١ م ٢٠٠١ عن الغرز ١١ م ٢٠٠١ عن الغراليا عن الغرز ١١ م
c- The second half of the 17th century d- the second half of the 16th century 16 کا النصف الثانی من الغزن ال
كافضل تغريف للتهمه قبل صمير القلسفة العامه يطي
Q5- Renaissance is best defined by the emergence of a general philosophy that:
a- emphasized the importance of the intellect, the individual and world affairs
b- characterized by the dominant concerns of faith, the social, collective and spiritual salvation
c- Both true على أن همية الفكر شؤون لغردو لعام Poth false الفكر شؤون لغرد و لعام
d- Both false
معطلح النعف بعني كرية Q6- The term "Renaissance" means:
a- Literature
b- Liberty
G. Rebirth ONIP. 6>>>
d- Monarchy
Q7- The term "Renaissance" first used by:
a- Niccolo Machiavelli
b- Sir Philip Sidney
c- Giorgio Vasari — جورجبو فاساری
b- Sir Philip Sidney c- Giorgio Vasari → جورجبو فاساری d- Christopher Marlow Q8-The term "Renaissance" came to be a standard label for the era of (1500-1700) in:
Q8-The term "Renaissance" came to be a standard label for the era of (1500-1700) in:
a- 15th century
b- 18th century
c- 19th century
d- 20th century الغرن لعشرين

ع بعق العلاء الحديثين لاكب الم لنعف ويسمير Q9-Some modern scholars does not like the name "Renaissance", and thy like to name it: a- Modern ١ لوتمت لجبكم b- Early modern c- Medieval d- Meddle age الدين غي نهضة انعلتر المسادة العلق العلم العلق العلم بشكل رسمي الكلكان مستبيي a- Officially, everybody was Christian 🗻 b- Religion was simply an ideology c- Both true عاده على البرونسيا في بسيا في بسيا في بسيا d- Both false Q11-The movement of the Protestant reformation started because a- Martin Luther مارشن لاذر b- Clerical corruption in the Catholic churches حا نساء دين نو الكناب د دين نو الكناب د دين نو الكناب د دين نو الكناب ال ے اُعلن حنری السابع نفسه رئیسا اعلی للکنیمه می ا نجلترا واسبابه d- A&B Q12-Henry VIII declared himself supreme Head of the church of England. His reasons for challenging the authority of the Pope and the Catholic Church were: تحدى سلطة البارادالكنيسه الكاثوليكيه a- Political 4 b- Personal ares عقا لذكه C- Doctrinal d- All True - agust yo Q13-Who has encouraged the preparation of a new English translation of the Bible a- King Henry VIII

b- King James کینے جمیاں حدیدہ للانجیل کینے جمیاں حدیدہ انقلیزیہ جدیدہ للانجیل کینے جمیاں حدیدہ انقلیزیہ جدیدہ للانجیل کینے جمیاں حدیدہ انقلیزیہ جدیدہ للانجیل کے انقلیزیہ جدیدہ للانجیل کی انقلیزیہ جدیدہ لانجیل کی انقلیزیہ جدیدہ للانجیل کی انقلیزیہ جدیدہ لانجیل کی انقلیزیہ جدیدہ لانجیل کی انقلیزیہ جدیدہ للانجیل کی انقلیزیہ جدیدہ لانجیل کی انقلیزیہ جدیدہ لانجیل کی انقلیزیہ جدیدہ کی انقلید کی انقلیزیہ جدیدہ کی انقلیزیہ جدیدہ کی انقلیزیہ جدیدہ کی انقلید کی انقلیزیہ جدیدہ کی انقلیزیہ جدیدہ کی انقلیزیہ جدیدہ کی انقلید کی انقلیل کی انقل c- Queen Elizabeth ط شقه الاولبيون الغرسون سعة اليهود لأنها كانت مرتبطه ف Q14-Western Europeans stigmatized Jews because they were associated with:a- lying and dishonesty b- serial killing o- varoarism d- avarice and usury Q15-Western Europeans stigmatized Muslims because the Islamic figures are شوه الأودبيونا لغربيون stereotyped as a- untrustworthy لاعكن الد لوق الم المسلمين لأن الشحصات b- barbaric مرشيه c- lustful pagans d- all true الاسلاميه صورت كأنها ؟

ا استعلت المعارفة خيد الإسلام في القرن 16 بسبس تنامي قوة Q16-The opposition to Islam was fueled in the sixteenth century by the growing power of a- England العثما شن د b- the Ottoman c- the Jews d- Italians مَ أُورِوبا اليهور كانوا أمّليه مألونه أكثر عن المل Q17-In Europe Jews were a more familiar religious minority than Muslims — · a- True 5-P b- False Q18-Shakespeare's Play "The Merchant of Venice" is a reflection of the curiosity and-كأحسرمة تسكيرتابر البدقيه anxiety of a- the Jews -> > Lew 1. مانت انعكاس لففول وقلق .. ؟ b- the Muslims c- the Christians d- the pagans ع إستثمادت المسعوذ المعامر جون دي ليعطيها نصيحه عن أكثرتاريخ عبسك بالنجا Q19-____consulted contemporary magus John Dee for advice about the most -لتوتيح auspicious date for their coronation -> a- King James b- King Henry VIII C- Queen Elizabeth بالكه النزاسية د d- The Pope participated in a series of witchcraft trials and published his own study Q20-للشارك نيسلسله حمرنجارب الشعوذه of the subject, Demonology (1597) a- Queen Elizabeth و نشر دلاسه عن ا لموهوع (دداسة الثيا لمين) b- Queen Mary c- King Henry VIII ا علام جميعي d- King James -Q21-William Shakespeare's play "Macbeth", is a good example of: -لى مسر هيه عكسير (مال بث) a- stigmatizing Jews b- stigmatizing Muslims مثال مبد .. . آ c- Jacobean witchcraft literature - لاُهُ بِ السحر d- Medieval 'antipathy' literature ازول عربي عربي عربي المان الما a- Black عن يستخرم للساعد والثفاء يعتبر b- White I very! c- Gray d- Green Q23-who was believed to possess knowledge that allowed him or her to heal animals and people صن الذي كان يعتقر بانه

a- Cunning man or woman

رج**ڵ** ما کر آ *و*

ا مردة ماكره

b- Magi

C- Witchd- Magus

80

X

12

بمتلل المعرضه التي تساعده

او كسا عرهاً على شيخاء المحلفات المحلفاء المحيوانات ولناس

Lecture 2
a- "The Wars of the Roses" came to an end b- King Henry Closed the monasteries c- Martin Luther excommunicated with the church
d- Harvey discovered the circulation of the blood Q2- King Henry Married رزوج ا کلان حزی د
a- Three times and has one son and two daughters b- Four times and has four sons
c- Five times and has two sons and one daughter d- Six times and has one son and two daughters
رَيِلِكُ صَبُرِ ﴾ أراد Q3- "King Henry wanted to <u>annul</u> Catherine of Aragon" means:
a- He wanted to Kill her b- He wanted to marry her c- He wanted to divorce her d- All False
ہے أصبح الملك بسيب الإملاع
a- Defender of the Faith ملافعان الكاله ملافعان الكاله الله الكاله الله الكاله
Q5- For the last twenty years of Calvin's life, became the powerhouse of
Q5- For the last twenty years of Calvin's life, became the powerhouse of حلال النوات الـ 20 الأهيرة في هيان كلفن المالية على البروتسنالية وللمالية المالية على البروتسنالية والمالية المالية ال
d- Paris عيم الكالي المحتاج
Q6- Which of the followings is correct? a- Galileo said that the Earth is not the center of the universe, and Erasmus said that the man is
اتحال جليلو بأن الأرهن ليهت مركز الكون the center of the universe
b- Erasmus said that the Earth is not the center of the universe, and Galileo said that the man is the center of the universe
c- Columbus said that the Earth is not the center of the universe, and Luther said that the man is
the center of the universe
d- Columbus said that the Earth is not the center of the universe, and Calvin said that the man is the center of the universe
ضيعالم عهر النهضة ﴿ ــــا Q7- in the Renaissance world
a- Reason was the driving force in the search for rules to govern human behavior b- The power and mystique were for Christianity
c- Literature had frequently offered ideal patterns for living which were dominated by the ethos
of the church d- All False الحرك فرالي المنطق العوه الحرك فرالي كان المنطق العوائين للحكم تفرفان الإنسان
عن القوائين للحكم تُعرِّفانَ الإنسان

الكتَّان في لِغرَن الذي تلى الأصلاح اخطوا أن يكتشفوا ويعيدوا تعريف Q8-The writers in the century following the Reformation had to explore and redefine all the concerns of humanity, because مل مناكل الدنساية a- Old assumptions were valid b- Scientific discoveries did not question age-old hypotheses C- The man was not the central interest d- All False على الح مني فتره عصرالنففه حدث تفور Q9- in period of renaissance, there occurred the growth - some historians would say the birth - of وَلِعَوَ لَ بِعِفَى العِلَاء بِأَنْ وَلِادَة الـ a- Biology b- Mathematics c- Astronomy علم العثار d- B and C ادب عصالنصفه لانقليزي يشغل عليعن الاسماد العجمية م) عالم الادب حثل Q10-The literature of the English Renaissance contains some of the greatest names in all world literature, like: a- Shakespeare, Marlowe, Webster, and Jonson, among the dramatists b- Sidney, Spenser, Donne, and Milton among the poets C- Bacon, Nashe, Raleigh, Browne, and Hooker in prose نتك باكون d- All True السونتيهمي Lecture 3 Q1- A sonnet is a- a twelve-line poem in iambic pentameter with a carefully patterned rhyme scheme b- a fourteen-line poem in iambic pentameter with a carefully patterned rhyme scheme. C- an eight-line poem (octave)in iambic pentameter with a carefully patterned rhyme scheme. d- a six-line poem (sestet)in iambic pentameter with a carefully patterned rhyme scheme Q2- The Petrarchan sonnet's lines break into an octave (or octet), which usually rhymes: أبيأت السانة عكن تجزئتها إى عَاني a- abababab وزن b- abbaabba C- abbacddc d- xyzxyz فحيده شكسبيرال ونتيه ممكن وذرع Q3- The English or Shakespearean sonnet rhymes: abab cdcd efef gg a- True 5 Q4- The English or Shakespearean sonnet, developed first by كُطُّولات السونتبه الشكسبريه يواسطة a- Sir Thomas Wyatt b- Francesco Petrarch

c- Henry Howard d- Shakespeare

هنري مورد

وَجِهِهُ مِنَا لَقَ مِنْ ١٤ يَعِيّاً ﴿ أي من لتامي فيم عميم، ومعلقها فيعايقلق بالسؤنية "ردا يطالية ا Q5- Which of the following is NOT correct, regarding the "Italian sonnet" a- The first part of a sonnet presents the theme, raises an issue or doubt. b- The second part of a sonnet answers the question, resolves the problem, or drives home the poem's point! المساوية مناء المارية والمارية المارية ال c- The sonnet is divided into three parts (octet, sestet, turn) d- The change in the poem from question to the resolve of the question is called the turn. Q6- The poem "Farewell Love and all thy laws forever" is for : a- Plato b- Wyatt 🖨 しいっ c- Shakespeare d- All False وراعاً أي رب المسال على مَرْجِير وَ بِهُمْ تُودِن السَّالُ اللهُ ال c- Shakespeare Q7-In the poem "Farewell Love", ______is likened to baited hooks which attract the fish to come a- Going to Seneca and Plato , لمومَوع ٧ دمب b- Falling in love c- Inexperienced lovers

d- All True

(farewell!) على مناذا تعنى عليه الما المحادث ال Q8- In the poem "Farewell love" what does "Farewell" mean? a- Beautiful b- Hello مَنِ السوتينَةُ لِيشَلَسَيْرِيهُ ، بُولُولُ يَعْرِكُولُ مُنْ وَوَلَا أَنْ وَوَلَا أَنْ وَوَلَا أَنْ d- Good bye Q9- In the Shakespearean sonnet, the pattern that resolves the whole thing is: a- Second quatrain مة لمعر شرحى مؤلن من يسان = b- Final couplet c- Octet d- Sestet السرنيية الإذرين ك تستألف من ، Q10- The English sonnet consists of: a- One Octet (eight lines) and one sestet (six lines) b- Three Sicilian couplets (two lines) And a heroic quatrains (four lines) c- Three heroic quatrains (four lines) And a Sicilian couplet (two lines) d-Three Sicilian quatrains (four lines) And a heroic couplet (two lines) auler cur offi و بسيان بطولسان

Lecture 4 مريم جون دن جي	
Q1- John Donne Poetry is:	匹
a- Smooth and easy to understand b- Demanding the relentless close attention of his reader	
b- Demanding the relentless close attention of his reader	
c- At the same way of a general sixteenth-century aesthetic of "conceited verses" d- All true	
تشبطر أعبال لمي مينا فيزيفوسرب	
Q2- metaphysical poets work is notable for its	
a- ingenious (clever) use of intellectual and theological concepts in surprising CONCEITS	
b- strange PARADOXES	H
c- far-fetched IMAGERY	
d- All True	-
Q3- Valediction means: "Valed Ction" تعنى علمة	
a- Farewell =) العواع a- Farewell	107
b- Compass	
c- Forbidding Mourning	(F)
d- Sublunary Lovers	
مردد فوریہ وون من مصویت أت	
The same trained from the boloved	
a- To tell the laity their love b- To cry with tears and sigh	HE
c- To melt and make no noise	
d- All True	
ني " الوراع ": المعدار المهنوع" قافية العَظِير " فيا	
Q5-In the "Valediction: Forbidding Mourning", the rhyme scheme is:	
a- ABBA ABBA	
b- ABAB CDCD EFEF GG c- ABAB for each stanza ABAB حميقطع شرك ABAB	
d- ABCD DCBA	-
··	
Q6-Donne likened their love to وور صه بد ما	
a- Moving of the Earth	
b- Trepidation of the sphere ()	
c- Dull sublunary lovers' love	
d- All False	
Q7- If Donne and his wife are far away from each other they are not enduring a	
breach (a cut), they are experiencing an "expansion", What image in the poet	- FIL
describes that?	
a- the gold that can be stretched by beating it "to aery thinness;"	
b- The movement of a compass	
C- The movement of the Earth	
d- All True	
الماكاس جون وزوصند بعيدس عن بعراهم ليدون وزوصند بعيدس عن بعراهم ليدون وزوصند المقالع	
الله عات ع معلاد بل سرون بتوسطا: أي مورة الماع عرف	
hard as the interest in the state of the sta	
ذال ؟ (انجه بتوسع بمرقه الى ميدة ميك	
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	i

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Q8- What is the iambic meter used in this poet in in it is a wind a dereit to
a- lambic Pentameter
b- Iambic Trimester
b- lamble trimester
c- lambic Tetrameter 7 des Latei
C- lambic Tetrameter طعلت العامل المعلق الم
من ای اُنواع ملصاری تاحویم روی کی مصور امام مصوره مصرفه مصوره می این این از می این مصرفه می این می این می این م
Q9- What type of lovers John Donne is?
b- Sublunary
c- Dull sublunary
d- Spiritual (eddin)
O40 and of Danuela most famous motanhors, and it is the perfect image to
Q10- one of Donne's most famous metaphors, and it is the perfect image to
encapsulate the values of Donne's spiritual love a- The Compass b- The gold that stretches The gold that stretches
نوحن قسم خت دون کروران از رون ما وظهر الله الله الله الله الله الله الله ال
c- The movement of the earth
d- Trepidation of the sphere
Q11- Paradox is =
a- a metaphor used to build an analogy between two things or situations not naturally, or
usually, comparable
ته ا قرص میشن کا فناه الحدم b- a contradiction that somehow proves fitting or true
b- a contradiction that somehow proves fitting or true c- an instrument used for drawing circles
d- All True
a live defeat of and a
Q12- How many lines are there in one stanza
Q12- How many lines are there in one stanza جمي المقامع المعرب الوادر؟
Q12- How many lines are there in one stanza a- 2 b- 3
a- 2 b- 3
a- 2 b- 3 c- 4 → 5
a- 2 b- 3 c- 4 → 5
a-2 b-3 c-4 € كا سيُعارة يقوك بأنهم حك أن عارة تقوك بأنهم
a- 2 b- 3 c- 4 → 5
a- 2 b- 3 c- 4 کا سیعار ق یقو ل با کام Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul
a- 2 b- 3 c- 4 کا سیعار ق یقو ل با کام Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul
a- 2 b- 3 c- 4 ﴿ كَ كُ لَا عَلَى اللَّهُ مَا اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللّ
a- 2 b- 3 c- 4 ﴿ كَ كُ لَا عَلَى اللَّهُ مَا اللَّهُ اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ اللّ
a- 2 b- 3 c- 4 ﴿ ﴿ ﴿ ﴿ ﴾ كَا سِيْعَارَ مَ نَعَرَكُ لَا لَكُمْ اللَّهُ كَا سِيْعًا مَّ نَعْرَكُ لَا لَكُمْ اللَّهُ كَا سِيْعًا مَّ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهُ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهِ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللَّهُ عَلَيْهُ اللَّهُ اللّ
a- 2 b- 3 c- 4 الموالم الموال
a- 2 b- 3 c- 4 = الموالث على الموالث
a- 2 b- 3 c- 4 => 2 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d- Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other
a- 2 b- 3 c- 4 => 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched
a- 2 b- 3 c- 4 > 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d- Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles
a- 2 b- 3 c- 4 > 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d- Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles
a- 2 b- 3 c 4 3 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d I wo bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles d- Sublunary lovers are dull Q15- Physical lovers are:
a- 2 b- 3 c- 4 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d- Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles d- Sublunary lovers are dull Q15- Physical lovers are: a- Metaphysical lovers
a- 2 b- 3 c 4 3 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d I wo bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles d- Sublunary lovers are dull Q15- Physical lovers are:
a- 2 b- 3 c- 4 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d Two bodies and two souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles d- Sublunary lovers are dull Q15- Physical lovers are: a- Metaphysical lovers b- Dull sublunary lovers A production of the poem is: A product
a- 2 b- 3 c- 4 = 2 d- 5 Q13- The metaphor of a compass says that they are a- two bodies but one soul b- one body and one soul c- Two bodies and their soul between them is expanding d- Two bodies and their souls but their souls are connected Q14- The subject of the poem is: a- Two lovers are parting from each other b- Gold can be stretched c- Compasses draw perfect circles d- Sublunary lovers are dull Q15- Physical lovers b- Dull sublunary lovers c- Spiritual lovers

Lecture 5
a- Shepherd عدم المرعوى المرع
d- A & B
Q3-When a poet writes a poem as a response to another poem, what do we call that عنرما دِکسَتُ الْمُحْدِدُ الْمُحْدِدُ الْمُحَادِدُ وَالْمُحَادُ وَالْمُحَادُدُ وَالْمُحَادُ وَالْمُحَادُدُ وَالْمُحَادُدُ وَالْمُحَادُدُ وَالْمُحَادُدُ وَالْمُحَادُدُ وَالْمُحَادُ وَالْمُحَادُدُ وَالْمُحَادُ وَالْمُحَادُونُ وَالْمُعَادُونُ وَالْمُحَادُونُ وَالْمُحَادُونُ وَالْمُعَادُونُ وَالْمُحَادُونُ وَالْمُحَادُونُ وَالْمُعَادُونُ وَالْمُعَالُونُ وَالْمُعَالُونُ وَالْمُعَالِقُونُ وَالْمُعَالُونُ وَالْمُعَالِقُونُ وَالْمُعَالُونُ وَالْمُعَالُونُ وَالْمُعَالُونُ وَالْمُعَالِقُونُ وَالْمُعَالِقُونُ وَالْمُعَالِهُ وَالْمُعَالِقُونُ وَالْمُعَالِقُونُ وَالْمُعَالِقُونُ وَالْمُعِلَالُونُ وَالْمُعَالِقُونُ وَالْمُعَالِقُونُ وَالْمُعَالُونُ والْمُعَالِقُونُ وَالْمُعَالُونُ و
Q4- "carpe diem" means
a- Enjoy every moment of your life b- Live your day c- Be my lover d- A&b
Q5- who are the twains \ \ \ الـ \ \ الـ \ الله الله الله الله الله الله الله ال
a- the flocks Swains b- Poets c- Roses
d- All false وقل معلى الموطم الم
Q6- The speaker says that they will take their entertainment (where?)
a- in the theater b- By the river c- At a banquet
d- All True والمارة من المارة الم
Q7- The writer of the poem "The Nymph's Reply to the Shepherd" is a- Sir Walter Raleigh b- Christopher Marlowe c- William Shakespeare
ي في من من من من من من عرب
Q8- In the poem "The Nymph's Reply to the Shepherd" the poet argues that a- because time does NOT fly, we should seize the day b- because time flies, we should NOT seize the day c- because time flies, we should NOT seize the day d- because time flies, we should NOT seize the day A
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ما رأ ب للله ووالمر رولي مَن قَولِيدُ مَ كَرِسْعُمْ مِدْرِ لُو ؟
Q9- What does Sir Walter Raleigh think about Christopher Marlowe's poem
a- The nymph will go with him b- The nymph will not go with him
D- The nymph will not go with him
c- Nymphs grow old
ما بهور السلسة الى استنفرها رواي لد حين اد مادات عار لو ؟
Q10- What negative imagery Raleigh has used to refute Marlowe's pleas
a- the shepherds feed their flocks b- Time drives the flocks from field to fold
b- Time drives the flocks from field to fold
c- Melodious birds sing madrigals
d- A cap of flowers, and a kirtle
ني لسونية ٥٥ " لا برخام و لا أنصاب بدُمرا د المذهبة" الغيرة الرئسية
Q1- In the Sonnet 55 "Not Marble, Nor the Gilded Monuments", the main idea is:
a- monuments of princes are gilded and beautiful
b- People always forget stories of love
مًا السوئية وه ما دا يعتقر من عربان فطيرته سَتجمد أكر من النوائيل المورية
Q2- In sonnet 55, why does the poet think that his poem will outlast stone statues
and masonry?
a- Because he will destroy all stone statues b- Because his beloved is so beautiful
c- Because his poetry cannot be destroyed by wars unlike the stone statues d- All true مر مر ب عل عصس التماشل لعبرية
الماليل العام الماليل العام الماليل العام الماليل العام الماليل العام الماليل
Q3- In sonnet 73 "That time of year thou mayst in me behold", the poet wants the
reader to understand the value of life and love by: براید کشاعر من کفاری کان منافعه علی الله الله علی الله الله علی الله الله الله الله الله الله الله ال
b- Illustrating that love is limited by time
a- Illustrating that life is beautiful b- Illustrating that life is limited by time c- Illustrating that life is limited by time
d- Illustrating that time has no meaning
O4 In connet 72 second line "When vellow leaves or none or few do hand" The
Q4- In sonnet 73, second line "When yellow leaves, or none, or few, do hang", The use of pauses:
a- made harsh autumn day more tactile
b- Each pause helps to create the imagery of leaves blowing away, one by one, and feeling the
chill of a late autumn wind
c- Has no meaning
d- A&B De l' Le L' L' L' CA CA CAR DE L' CAR D
Q5- In sonnet 73, line 4 (Bare ruin'd choirs) the poet wants to say:
a- See this place, this is how I am feeling; old, cold and abandoned
b- I am in a state of power and I am strongly hanging on
c- I need to go to a church
d- A & B
ا معلد عد ت عذا الكاسي هوفذا أ شعر بلتو الكالي
ط- A & B المحال مرى الما الما مري المواد المري المواد المري المواد الم
The state of the s
مکامه مدسم و مار و مطعوم

Q6- In second section of sonnet 55 "In me thou see'st the twilight of such a day/ As
aπer sunset fadeth in the west," Fading youth is represented by:
a- Sunset b- West
b- West
C- Twilight > رشفن d- Day
d- Day
Q7- In sonnet 73, "In me thou seest the glowing of such fire/That on the ashes of his
VOLITA GOTA IIO" the peet equates his would be
a- Ashes
D_ 1 to51 /
c- Glowing Fire Figure 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1
c- Glowing Fire جن لسونده ۷۳ ماذا يربد أم بغول ب المحاول بي ماذا يربد أم بغول ب
Q8- In sonnet 73, what does the poet want to tell his beloved
2. To stop loving him because the 1.1. 1.1. 1.1.
b- He has few days in his life and he wante them full of love
C- He is sick and needs medicine d- He is afraid of fire
a rio is altala of file
ورن العافة في السوئه المستنس ب
Q9- In the Spenserian sonnet the rhyme scheme is:
a- ABBAABBA CDECDE
b- ABAB CDCD EFEF GG
c- ABAB BCBC CDCD EE
d- B&C willing land line in the Determinant of the Color
Q10- The Petrarchan sonnet division is:
a- One octave and one sestet
b- One octave and two quatrains
C- Four quatrains and two couplets
d- Three quatrains and one couplet
Lecture 7
مُعِدِةٌ جونَ ملتوس فِي
Q1- John Milton's poem is a
a- Spenserian Sonnet
b- Shakespearean Sonnet وكليرة بتواريس
C- Petrarchan Sonnet
C- Petrarchan Sonnet d- Not a Sonnet Q2- One of the following is not a theme of Milton's poem ومن أباة على مناوة على مناوة المعالمة على مناوة المعالمة على المعالمة على المعالمة المعالمة على المعالمة
الربح لذي سَلْقال مِن أَبَاهُ _ Q2- One of the following is not a theme of Milton's poem
a- The support given to him from his father
b- exploration of his feeling of light and darkness, duty and doubt, regarding his failed sight
C- rationalisation of this anxiety by seeking solutions in his faith
d- exploration of his feeling of fear and limitation regarding his failed sight

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Q3- Milton describes how he is living his life in a "wide" world which is now "dark" like a معنى صابح عمر هذا إلحالي إلوا سبع بأنه مظلم عثل عيش صابح المالي
b- Heaven
c- Hell d- Grave
مالذي منع علوَن من براتك المراج الله الله الله الله الله الله الله ال
a- His Father b- His Faith ڪ مانم c- His beloved
d- His blindness
Q5- What was the effect of Milton's blindness on himself
a- It made him commit suicide b- It had no effect
c- He could not write poetry
م مانوں بان فقدان معرم طل
Q6- Milton says that losing his sight is like
a- Death کوت کا اور کا
C. Grave
d- Faith 9 ماذا کام ران ملیون می کند کنده ای Q7- What did Milton say about serving God
Q7- What did Milton say about serving God
a- He can't serve his maker because of his blindness
a- He can't serve his maker because of his blindness b- Only when he became blind he could serve his maker ما لفت على أنم على أنم على أنه على
d- All False
Q8- What did Milton think about serving God a- God has no need for gifts from men على المنافقة المنا
As- What did Milton think about serving God على المعلى ال
b- God is served from thousands of angels over oceans 5
c- All people serve God d- A&B
ور الله الله الله الله الله الله الله الل
Q9- What did Milton say about angels
a- They will serve every creature مواقعتا مكا فكما فكما فكما فكما فكما المكافئة الم
b- They will server only blind people c- They serve only God
d- They will serve those who are patient and wait through all sorts of problems that they face
ولهة المامين المستعلق الكلام الكلام الملام المعنى أمر ميلون سعا
Q10 -The word "wait" implies "pun" in the sense that Milton will
a- Stop writing poems
b- Wait until he can see again c- Wait until the end of his life -
c- Wait until the end of his life \rightarrow
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<u>Lecture 8</u>
Q1- When the speaker says "Come, let me clutch thee" معترما مِعَوَل بِثُ عَلَى الْعَلِيلُ عَلَى الْعَلِيلُ الْعِلْمُ الْعِلْمُ الْعَلِيلُ الْعَلِيلُ الْعَلَيْلِيلُ الْعَلِيلُ الْعَلِيلُ الْعِلْمُ الْعِلَمُ الْعِلْمُ الْعِلْمُ الْ
which means "Come, let me catch you" نفال کو عنی ادبیاء ا
This is called:
a- Soliloquy
b- Apostrophe ⇒ ő らん
c- Antithesis
d- Allusion
Q2- When the speaker says: "I have thee not, and yet I see thee still" which means "I
cannot hold you, and yet I see you all the time" is called: من الله الله الله الله الله الله الله الل
a- Soliloquy استعلم الله على المراق
D- Apostrophe C- Antithesis ﴿ وَ الْمُعَلَّمُ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّهِ اللَّهُ اللَّا اللَّهُ اللَّاللَّا الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الللَّهُ ا
d- Parable
المناباة الن يَظِع بِهَا إِرْفَعِلْيةَ وَهِي تَعَلَّى لِهُونَ كَانِي وَكَانَدِ رِنَامِي الْحِيْعِرِ بِأَ وَنَا وَلِمَا فَلِمِكَ الْمُؤْكِدِينَ اللَّهُ فَلِمَا اللَّهُ فَلِمَا اللَّهُ فَلَمِينَ اللَّهُ فَلِمَا اللَّهُ فَلَمْ اللَّهُ فَلَهُ اللَّهُ فَلَمْ اللَّهُ فَلَمْ اللَّهُ فَلَا اللَّهُ فَلَمْ اللَّهُ فَلَا لَهُ فَاللَّهُ فَاللَّهُ فَلَهُ لَا لَهُ فَلَمْ اللّلَّ
Q3- a monologue in which a character appears to be thinking out loud, thereby
communicating to the audience his inner thoughts and feelings
a- Soliloguy في مناباة بكرء لنفسه
b- Parable
c- Apostrophe
الا سكرة في دافل بنوس بزريم إلى شيخى معين أو مدر عافارج بطب
Q4- A reference within a literary text to some person, place, or event outside
the text
a- Apostrophe b- Parable
C- Antithesis
on to remain man
تعرف الى تعليم بناس درسى ألانكان معنوى الراره (d- Allusion عنوى الراره الم
OF A stary intended to teach a moral losson or answer an othical question
b- Parable = (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)
C- Antithesis
1 0 19
d- Soliloquy أركات العراقات الفالية لمعل أركات
Q6- The prevailing emotions of a work or of the author in his or her creation of the
work
a- Allusion
b- Parable
c- Mood و المرابع .
d- Dagger Q7- Who is the speaker => ~ こうしょう
a- Banquo
0- Macdull / (
b- Macduff c- Macbeth

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Q8- "With Tarquin's ravishing strides, towards his design" this is called
a- Apostrophe
b- Mood
c- Antithesis من المراث والمراث من المراث المراث والمراث من المراث والمراث وا
Q9- The speaker stealthily moves towards his victim with silent steps, like:
O. Dansey
b- Wolf シ んじょ
C- Lucrece
d- B & C
انه يني منا الله الله الله الله الله الله الله ال
Q10 - "Words to the heat of deeds too cold breath gives"
العكان الها تأكير مُوى ثما الخار سفونة للهم فات
 Words can have a damping (cooling) effect on the heat of action one wishes to perform
b- Actions can have a damping (cooling) effect on the heat of words one wishes to perform
c- Words don't have any effect on actions
d- All False
<u>Lecture 9</u> كني إ دوند سينسو مَهما لا ص حينانه زراج بكني أغيب أغيب زراج مكربيا ل
Q1- Edmond Spenser wrote the love poems and wedding song known collectively in
the honor of
a- traveling to Ireland to work as secretary to Governor Arthur Lord Grey de Wilton b- marrying Elizabeth Boyle
c- being appointed to the position of High Sheriff of Cork
d- being granted a large estate, Kilcolman
d- being granted a large estate, Kilcolman
Q2- What does the poet do when the tide washes out his lover's name?
a- He writes the name again and again عرام المرام
b- He stops writing
c- He cries
d- He writes the name on the tide (المحادث المحادث ا
Q3- The lover's response to the speaker's action is
a- She wants him to continue what he is doing
b- She did not respond
بيسيه بن عن اسم وجوبقه بدكتوب على الرمل و بلد الذي يرّ ل برصم رجوبقه
Q4- The lover goes on to compare her name written in the sand, and its being
washed away by the tide, to:
washed away by the tide, to: a- her beauty b- her own existence, and its inevitable end one day by death
C- the strength of the sea
d- All false

برد اثم علم اعرّانی وجوشه بانباری با سر

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•	Q5- The speaker responds to his lover's protests by telling her that:
•	a- only lower, less worthy creatures will die and be reduced to dust
	a- only lower, less worthy creatures will die and be reduced to dust b- She will not understand him
	a Sho will certainly live on through the fame he will create for her with his poetic verses
	I had a super a land of least of land of the control of the contro
	مع بقه ل مادس شرف بأن شيره سوف
	Q6- The speaker tells his lover that his poetry will a- immortalize her name and memory
	b- record forever her singular virtues
	G- Both true
	d- Both False يقول بان صاح على المناسبة
	Q7- Speaker says that their love will: a- remain and be renewed in the next life b- last until the end of the life
	c- die by their death
	ر من انها به سوسک اومونو معبليد سينس بانه كان و اومونو معبليد سينس بانه كان
	Q8- The end of this sonnet reveals that Edmond Spenser was
	a- Atheist
	b- Perhaps Puritan
	c- Protestant
Separate Co.	d- B&C
concentration of the second	d- B&C Q9- The type of this sonnet is: a- Shakespearean
0000000	b- English
A CONTRACTOR OF THE PARTY OF TH	G- Spenserian d- A & B ووه الرحب و رزيدي ال يمان أرم يوبد نم
(distance)	Q10- The main theme is "love and immortality" can be found
***************************************	a. Only in this sonnet
CONTRACTOR CONTRACTOR	a- Only in this sonnet b- in Spenserian and Shakespearean sonnets only c- in many Elizabethan sonnets
	d- All False
i	<u>Lecture 10</u> کامہ اسم اول میں مسرے مراکشت میں د
	Q1- The first theater built in London was named:
	a- The Theater المسرح المسرح
ı	b- The Globe Theater
	c- Shakespearean Theater
	d- King James I Theater مناد أول مسرح
	مم مور الرح السرع المراح المر
	a- 200 yards away from the theater () a 200 yards away from the theater
	b- Outside London's city walls
	c- in Rome, Italy d- A & B

	Q3- Elizabethan theaters are
	a- Built of stone and comprised five rows of seats in a circular shape, with a stage area on one
	side of the circle
	b- Built of wood and comprised four rows of seats in a circular shape, with a stage area on two
	sides of the circle
	c- Built of wood and comprised three rows of seats in a circular shape, with a stage area on one
	منی میت من روشی و دعوی علی ملان مفوی من side of the circle
3	المناعد مَن سَفْل وا زي مع خَسْتَ مسرح على جان الدائر .
	Q4- In the Elizabethan theater:
4	a- All audience members watch for free
	b- About 800 audience members could pay an extra fee to sit in the covered seating areas, while
	about 1,500 "groundlings" (standing spectators) paid less to stand in the open area before the
	stage
	c- Only VIP's like the king can sit in the covered seating areas, while about 1,500 "groundlings"
	(standing spectators) stand in the open area before the stage
	d- About 1,500 audience members could pay an extra fee to sit in the covered seating areas,
	while about 800 "groundlings" (standing spectators) paid less to stand in the open area before
	يشوني ١٥٠ عبود من العيلار لجم وسر أمه مدنع ملغ إ منا م بدموس the stage
	مَ إِذَا لَنَ الْمُذَكِّمَا وَ مِنْهُمَا لَدُفَعِ الْمُحِدِرُ لُواهِنَ الْمُحْدِدُ لَيْقَادُا مِنَ الْمُنْفَدَة الْمَامِ السرح
	a- The stage has curtains which meant that scenes did not have to flow into each other and
	"dead bodies" didn't have to be dragged off
	b- The stage has NO curtains which meant that scenes did not have to flow into each other and
	"dead bodies" didn't have to be dragged off
	c- The stage has NO curtains which meant that scenes had to flow into each other and "dead
	bodies" had to be dragged off refund to be dragged off
	فَشَدَ كُسرِ الْمِسِينَ الْمَرِي مَا مِنْ مِنْ الْمِسْمَا مِمْ عَلَى الْمُعَلِينِ الْمِسْمَا وَ bodies" had to be dragged off مِنْ الْمِسْرِينِ الله الله d- All مِنْ يَعْمِنُ الْمِسْرِينِ مِنْ صُسْدَ الله على مَنْ مِعْمِنِ الْمِسْرِينِ وَمَسْدَ الله على
-	عن أَ بِنَ يِدِ عِلْوا كِلَى الْعِبُودِ مَنِ المسرِ Q6- From where they get the light in the theater
	a- Performances took place during the day, using natural light from the open center of the
3	يسَم إِمَّا أَمْدَ العرومَى مِن النَّهَارِ ما ستعدام المَهُوم الْطَيْعِيمَ مَنْ مُرَكِمٌ الْمُسرِح theater
-	b- Performances took place during the night, using light from the flames
	c- They don't use light, usually they act in the midnight
7	ليف يعرف الصطور ومن اليو) واست و الميس و لومع و المراج من المسرحية
	Q7- How audiences know the time of day and year, as well as the weather, location,
	and mood in the play from
	a- the dramatic lighting
	b- the scenery and props
	b- the scenery and props c- the actors lines and stage directions > كسرك براد وتوبيطات باسرك و در بطور المعالمين و توبيطات باسرك و المعالمين المعالم
	d- It was impossible that time
1	20 1 1 1 1 4 when the sates are (III Tie many atmost to a locally). This is an assemble of
	Q8- In Hamlet, when the actor says ("Tis now struck twelve"). This is an example of
	telling the audience: a- The mood the character is in
e e	b- What the weather is like
	C- Where the scene takes place
26	d- What time of day it is) موت الموم

الغرق بين المسرسات إن كُنَّت مَا عرم تشكسيم و المكترب سي البو) هو ...

Q9- one difference between plays written in Shakespeare's time and those written today is that
a- Today's plays are published after their performances b- Elizabethan plays were published after their performances c- Elizabethan plays were published sometimes after their authors' deaths d- B&C
c- Elizabethan plays were published sometimes after their authors' deaths
d- B&C
المسرص ت من عهر اليزيست Q10 -The Elizabethan plays are:
a- Played then published, and actors were allowed to suggest changes to scenes and dialogue
b- Published then played, and actors were allowed to suggest changes to scenes and dialogue
c- Played then published, and actors were NOT allowed to suggest changes to scenes and dialogue
d- Published then played, and actors were NOT allowed to suggest changes to scenes and
تؤری و تنس و بسم المسئلن با فراح بعد ملات می انجومی راموار dialogue
Q11- A crucial passage revolves around Hamlet writing his own scene to be added to a play in order to ensnare his murderous uncle. is an example of:
a- Knowing the mood of the character
b- The design of the stage c- The Shakespearean sonnet
d- All False موثرَق الما المحال شناسير على المحال ما المحال المح
Q12- What make it difficult for editors to put together authoritative editions of Shakespeare works
 a- The language of his plays which is archaic and difficult to understand b- The discrepancies between versions of his plays from one publication to the next
c- Most of his plays were lost in wars d- His plays were published in various forms and with a wide range of accuracy during his time
لتناقي مين نسر مسرطانه من ومر نشر إلى أفرال
Q13- In publishing plays: a- Folios were larger than quatros and more reliable
b- Quatros were larger than folios and more reliable
c- Folios were smaller than Quatros and more reliable
d- Quatros were smaller than folios and more reliable لفة تسكسيس و مل جعة إنقار بين
Q14- Shakespeare's language and classical references:
a- seem clear and easy to many readers today, and were accessible to his contemporary
audiences too. b- seem archaic (old) to many readers today, and were not accessible to his contemporary
audiences too.
c- seem clear and easy to many readers today, but they were not accessible to his contemporary
audiences. d- seem archaic (old) to many readers today, but they were accessible to his contemporary
تندو قدسمة لكنز عن ليزار لعوم و دونها كات منظرم مبيهورة andiences.
منابعين شركيبير كانوا من وروزها كانت منظرم مجمع و الا المام و المنابعين شركيبير كانوا من جمع و المام
a- From all classes of Cup, in the from "highbrow" accounts of kings and queens
b- from "highbrow" accounts of kings and queensc- From "lowbrow" blunderings of clowns and servants
d- Actors only

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Q16- What is the role of a clown or fool in an utterly play like Macbeth or King Lear a- provide comic relief
b- comment on the events of the play > دیدن کلی آمدا ت کمسوسته در اور کلسر صبح در اور کلسر صب
d- A&B 'المفع عبى عبى عبى المعلى ال
Q17 - The phrase "in my mind's eye" is: a- an old English phrase Shakespeare has learned it from history books and used it successfully in his plays
b- a phrase that Shakespeare refused to use it in his plays c- invented and coined by Shakespeare d- invented by Queen Elizabeth
who was the patron of Shakespeare's theatrical company
a- King James I کار جسی از ک
b- King Christian of Denmark c- Shakespeare himself
كان من من الله بار مرصة عالمبث قور منها إرماء الله الإنا -
Q19 -there can be little doubt that the play of Macbeth was intended to please the
A- The play was quite short $\stackrel{\circ}{\Rightarrow}$
b- the character of Banquo—the legendary root of the Stuart family tree—is depicted very badly
c- the play does not contain any supernatural elements that James would have not appreciated
d- All True
Q20 - The material for Macbeth was drawn from
a- Shakespeare's imagination
b- King James' book on the detection and practices of witchcraft
c- Raphael Holinshed's Chronicles of England, Scotland, and Ireland
تعمين مسرصة عالمبَث ما توا الرّاجيدية "اكترُمن لوقا كارضية كرن
O21. The play of Macheth is generally classified as tragedy rather than a history
because: مَصْوَى عَلَى الْمُرِمِنَ الْمُورِاتَ الْمَالِيَّةِ الْمَالِيَّةِ الْمَالِيَّةِ الْمَالِيَّةِ الْمَالِيَةِ الْمُعَالِيَّةِ الْمُعَالِيِّةِ الْمُعَالِيِّ الْمُعَلِّيْلِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعِلِّيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَالِيِّةِ الْمُعَلِّيِ الْمُعِلِيِّةِ الْمُعَلِّيِّةِ الْمُعِلِيِّةِ لِمُعِلِي مِنْ مُعِلِّي الْمُعِلِيِّةِ الْمُعَلِّي مِلْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِيْمِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِيِّةِ الْمُعِلِي الْمُعِلِيِّةِ الْمُعِلِي مِنْ الْمُعِلِي مُعِلِّي الْمُعِلِي مُعِلِي الْمُعِلِي الْمُعِلِي مُعِلِّي الْمُعِلِي الْمُعِي الْمُعِلِي مُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِلِيِ
ا مرح دهوی کامی لامیر می المیر میر می المیر می
O. Chalcomponds contamination of 11 and 14
d- All True مران سر عب شرعها تن سُر عب الله الله الله الله الله الله الله الل
Q22- The differences between the characters of Shakespeare and Holinshed are
a= according to Holinshed: King Dianean was young and and Madbeth was valuant
and according to Shakespeare: King Duncan was old and Macbeth indecisive
b- according to Holinshed: King Duncan was old and and Macbeth was valiant and according to Shakespeare: King Duncan was young and Macbeth indecisive
C- according to Holinshed: King Duncan was young and and Macbeth was indecisive
and according to Shakespeare: King Duncan was old and Macbeth valiant
d- according to Holinshed: King Duncan was young and and Macbeth was old
and according to Shakespeare: King Duncan was old and Macbeth young
منعا حداد شدى بان دست ف مرسا ب ومنت ف مرسد
and according to Shakespeare: King Duncan was old and Macbeth young منعا حداث شد من بالل وندن كامر مثر و مكتب كامر معدام مرور منعا لشكسير على الله ونكن كامر مجوز و مرور

ما الذي جعل مسرحية " ما البُث " منظر " لرون ؟

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Q23- What perhaps has made Macbeth such a popular play for centuries of viewers
a- because It's full of fabrications
b- because it's been written by Shakespeare
b- because it's been written by Shakespeare c- Because Macbeth seems infinitely real d- Because it's a historical play
d- Because it's a historical play
Q24- What supports the claim that scenes were excised (removed) from the Folio
version and subsequently lost?
a- There are some fabrications in the play
b- There are some loose ends and non-sequiturs in the text of the play
c- Some have seen parts of the play thrown away
d- King James have told Shakespeare to excise parts of the play
S parts of the play
Q25- Why do we think that the cuts of the play of Macbeth were masterfully done?
a- Some of the story line is lost and the play is not powerful without it
b- the play's length gives it a compelling, almost brutal, force
c- Because Shakespeare did it himself
1 4 4
Q26 - "Non-sequitur" means: عنى المن المن المن المن المن المن المن المن
a- standing spectators
h- area under the stage من المناه م
C-The objects and furniture used in the play
d- a statement, remark, or conclusion that does not follow naturally or logically from what has
been said
CARÎ MOYANA
Q27 - "Props" means a- The objects and furniture used in the play المغرابان و برات لمستفر من المستفر المستف
a. The chieses and furniture used in the play
b- area called for balcony scenes
C- a statement, remark, or conclusion that does not follow naturally or logically from what has been said
,
de decorated cover with clothes Hell and could not
d- decorated cover with clothes رفعن الحواليث كلحة المحالا المعنى علم المرايث كلحة المحالا المحالة ا
O. The place of Eng
a- The place of fire b- made sounder the stage C- dressing rooms located behind the stage
b. an area uniter the stage
c- dressing rooms located behind the stage
- d- curtain in the front of the stage مرايا ملاح من على الزايث
C- dressing rooms located behind the stage d- curtain in the front of the stage Q29 - "Heaven" in Elizabethan theater means
The state of the s
a- Happy end
b- a main stage area with doors at the rear and a curtained area in the back
C- an area for balcony scenes > منتفوية على المنظفة المستفوية المنظفة المنظمة
Q30 - "groundlings" means
a- Kings and queens
b- Clowns and fools
C- Standing spectators =) العظر الواقف
C- Standing spectators => العمر الواتف d- Curtains
, , ₄

<u>Lecture 11</u>
ا المسرصات ال دخلين ف المولى كانت ندور كانت ندور عن المالية ا
a- Love stories
b- History stories
c- Religious stories > (مقرم المنيف)
d Colline Biolites
Q2- The first English plays were performed من اراء المرمان المنافية المراء المنافية المراء المنافية المراء المنافية المراء المنافية المنا
من أراء المرمعات مع فنطرية الأوجم Q2- The first English plays were performed
a- in churches
b- hear churches
c- outside city wans
d- A&B
d- A & B Q3- Types of early plays are: a- Two: Miracle plays and Morality plays b- Two: Mystery plays and Miracle plays
Q3- Types of early plays are: معمان العراق المعالم ال
a- Two: Miracle plays and Morality plays
b- Two: Mystery plays and Miracle plays c- Three types: Miracle, Mystery and Morality plays
d- Four types: Religious, Miracle, Mystery and Morality plays
d- roul types. Religious, wiffacie, wrystery and wioranty plays
Q4- Characters in Morality plays are
a- various such as Adam and Eve, Noah and the great flood.
b- abstract values such as virtues (like truth) or bad qualities such as greed or revenge
میسے عبری مثل افضائل و میزاق سینے مثل روانے ر بڑونتنا ج
d- A&C
كان هذاك المشير من المسرميات الديثة لكن من تميز عنها كلها d- A & C
Q5- There were many religious play writes but out shined them all.
a. William Shakesneare
b- Christopher Marlowe
c- John Donne
C- Join Doine
d- Macbeth
d- Macbeth רבינים אשת סין ה אנימים אסף Q6- Religious plays contain
d- Macbeth עמין ה אניגים ארס Q6- Religious plays contain a- Microphones
d- Macbeth עמיים ארת מיין הארעיים ארס Q6- Religious plays contain a- Microphones
d- Macbeth עמיים ארת מיין הארעיים ארס Q6- Religious plays contain a- Microphones
d- Macbeth עמיים ארת מיין הארעיים ארס Q6- Religious plays contain a- Microphones
d- Macbeth رحوی بلسرصات لربیند کای Q6- Religious plays contain a- Microphones b- Spot lights c- Fireworks d- All False الموا المناع بلفالية لدى لرصل الرك في كتا ب بلسرے مر انجازا كائت
d- Macbeth رحدو المسرصات لدينت كاله Q6- Religious plays contain a- Microphones b- Spot lights و العاد المرابع المفاقة الدى لرصول المرابع المفاقة الماد المنابع المفاقة الماد المنابع المفاقة المنابع
d- Macbeth מריבים אשת מין בי אבייים אלי Q6- Religious plays contain a- Microphones b- Spot lights c- Fireworks d- All False מריבון איים אַ בּבּּיִלוּ אַ בּבּי בּבּי שִ וְיִבְּילִן אַ בַּבְּילִן אַ בַּבּי בּבּי שִ וְיִבְּילִן אַ בִּבְּילִן אַ בַּבְּילִן אַ בַּבְילִן אַ בַּבְּילִן אַ בַבְּילִן אַ בַּבְּילִן אַ בַּבְילִן אַ בַּבְּילִן אַ בַּבְּילִן אַ בַּבְּילִן בּבְּילִן אַ בַּבְּילִילָּים בּבְילִים בּבּיל בּבְילִים בּבְּילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבְילִים בּבּיל בּבּיל בּבִּיל בּבְילִים בּבּיל בּיבּיל בּבּיל בּיבּיל בּיבּיל בּיבּיל בּבּיל בּבּיל בּיבּיל בּיבּיל בּיבּיל בּיבּיל בּיבּיל בּייל בּייל בּייל בּייל בּיבּיל בּייל בּייל בּיבּיל בּיבּיל בּיילים בּייל בּיבּיל בּייל בּיבייל בּיבּיל בּיילים בּייל בּייל בּיבּיל בּייל בּבּיל בּי
d- Macbeth כיסיים את מען זי געיים אלים Q6- Religious plays contain a- Microphones b- Spot lights c- Fireworks d- All False O7- The preferred subjects for the first generation of professional playwrights in England were: a- religious, mixed with clowning, music, and love interest
d- Macbeth رحوق المسرصات لدينك كال المسات ا
d- Macbeth מבינים לאת מין לעניים לארים לייים לייים אומיים לייים אומיים לייים לייים לייים אומיים לייים אומיים אומי
d- Macbeth מבינים לאת מין לעניים אריים און איים איים און איים איים איים איים איים איים איים איי
d- Macbeth (الحديث على المرية المر
ל- Macbeth שלים לי ליים לי ליים ליים ליים ליים ליים
d- Macbeth מריבים לאת מין לעניים לא Q6- Religious plays contain a- Microphones b- Spot lights G- Fireworks d- All False מריבוי ליישור שלייש ליישור שליישור ש
d- Macbeth Construction Q6- Religious plays contain a- Microphones b- Spot lights G- Fireworks d- All False Construction Q7- The preferred subjects for the first generation of professional playwrights in England were: a- religious, mixed with clowning, music, and love interest b- patriotic, and romantic, mixed with clowning, music, and love interest c- historical or semi-historical, mixed with fighting, and hate. d- historical or semi-historical, mixed with clowning, music, and love interest Construction Q8-Who are the "University Wits" a- The first generation of professional playwrights in England b- The university students who study the early periods of the renaissance
d- Macbeth מבינים לעת ביים ליים ליים ליים ליים ליים ליים ליים
d- Macbeth מריבים לעיים לי לעיים לי לעיים לי אריים מיים לעיים לי אריים לי אריים לי אריים לי אריים לי אריים מיים לי אריים מיים לי אריים לי אריים מיים לי אריים לי ארי
d- Macbeth מבינים לעת ביים ליים ליים ליים ליים ליים ליים ליים

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التركيز الأساس لمسرصة ن ما رلو حمو Q9-'The main focus of Marlowe's plays is a- on the uselessness of both renaissance and medieval spirits b- on the uselessness of renaissance spirit, against medieval spirit. on the uselessness of medieval spirit against renaissance spirit. d- on the usefulness of medieval spirit against renaissance spirit عدم مَّا لَدُ أَ دوح لِمِرُون الوسيل مقابل روح عمر للطف Q10- In his time, Marlowe was: a- damned ملعون مَى عمرة كابه مارلو b- preferred c- loved d- B&C كابر عاراد تم مسرصاته Q11- In his plays, Marlowe was: a- presenting the harmony between the medieval and renaissance values b- presenting the spectator with dilemmas that can be resolved and ignored c- enlisting the spectators' sympathies on the side of his gigantic villain-heroes معلوم تعاطف لبعد المعالج الشفوما عد المعالمة والمدور عدد المعالمة d- making theatrical presence into the expression of weakness Q12- What is the similarity in effect between Marlowe's plays and Thomas Kyd's المتشابه يبئ سى مسرصيات عار الود ممرمس موسة تومس "The Spanish Tragedy") a- They are both historical كلتا حجا جند قيى بكشيه b- They are both with the church's values c- They are both against the church's values 🔿 d- They are both written by Marlowe Q13- Doctor Faustus, a well-respected German scholar: a- is dissatisfied with the limits of traditional forms of knowledge--logic, medicine, law, and نمرواً من عمل مدمر الملم بتقليري و لمنطق و لعلب و لعالوه و المريق b- is satisfied with the limits of traditional forms of knowledge—logic, medicine, law, and religion ترر أه مارس إسرم C- decides that he wants to learn to practice magic d- A&C ~ ملا مهم موستس ليه ط ن Q14 - Faustus signs to Lucifer his: a- House b- Money c- Horses d- Soule Q15 - Who warns Faustus not to repent

a- Mephistophilis

b- Two angels c- An old man d- B&C

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ريد ما ربو أن بقول عندما عا مّبت لهشا بلي دوبن وجديمَّة رالن لمطارلتهم عراسياً Q16 - What does Marlowe wants to say, when Mephistophilis punishes Robin and his friend Ralph for trying to make magic: a- Magic is harmless even when it gets in the wrong hands السرح قد تكون فيلم عدما b- Magic can be harmful when it gets in the wrong hands C- Faustus dissatisfied with the limits of traditional forms of knowledge بعد من البدرطك d- Mephistophilis dissatisfied with the limits of traditional forms of knowledge Q17 - At the end of Doctor Faust play: a- Faustus repents b- Mephistophilis repents

- the devil carries Faustus off to hell (عمل منظ ن في سنس الله المراجعة) d- The two angels carry Faustus off to hell **Lecture 12** من هم اشراء الغربان؟ Q1- Who are the Cavalier Poets a- Those who were against the royalist cause in the English Civil War b- Those who share a belief in loyalty to the monarch and are generally royalist in sympathy cf Those who did not participate in the royal idealisation of the relationship between Charles I مم من يخلمون من اولاء للمائي and Henrietta Maria d- All True

Q2- "Elegy" is an example of:

a- Occasional poetry

b- Metanhysical poetry b- Metaphysical poetry **C-** Shepherd poetry العِمالا إرينية مناه على d- Religious poetry Q3- 'country-house' poems, is an example of: a- Occasional poetry b- Religious poetry

و معند ترصيل بأماكن معينة أو معند معند المعند ترصيل بأماكن معينة أو معند معند المعند ترصيل المعند d- Metaphysical poetry Q4- England's first poet to express impatience with the tediousness (boring) of أدل شاعر مُو انجلزا عر عن نفاذ جره وملك من صاق الرين جو country life a- William Shakespeare b- John Donne رديرت جرل c- Robert Herrick d- Ben Jonson مَا الذي جِل مَعِالَة جرِلَ مَصَب حزن شدمِ مَكسِ ؟ Q5- What made Herrick poems gain retrospective poignancy? a- The King and his wife b- The Civil Wars > (レーノン) **c-** The County-House d- B&C 7 7

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Q6- The Cavalier poets were writing England's: مان نشواء لمنزسا به وکنبون a- Late verse about the society b- Second verse about the society c- First verse about the society d- All False	
Q7- The poem is a response to a dress worn by: عبر من	
d- an imaginary woman called Julia عنون منون منون منون منون منون منون منون	
Q9- When the speaker says: "Then, then (me thinks) how sweetly flows." What gives a touch of realism to the sentiment? a- The repetition "then, then" b- The parenthetical remark (me thinks) c- The part "how sweetly flows"	
d- none of above Q10 - The flow of Herrick words imitates: a- the flow of a liquid b- the flow of the women body c- the flow of a river d- the flow of the clothes	
C- the flow of the clothes d- the flow of the clothes Q11- The noun (liquefaction) in the third line represents: a- the height of sensuality b- the sense of humor c- the cynicism d- the morality	
a- with a gaze that is suddenly "cast" in Julia's direction b- with a gaze that is deliberately "cast" in Julia's direction c- with a gaze that is deliberately "cast" in the queen's direction d- All false	
Q13- The speaker sees the woman's body as: a- flowing liquid b- moving silk c- glittering liquid d- All false	
d- All false rawer of the second seco	

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Q14- The poem is built around an image of:
a- a woman named Julia wearing a free flowing liquid dress
b- a man named Herric wearing a free flowing silk dress
c- a woman named Julia wearing a free flowing silk dress
d- a woman named Henrietta Maria wearing a free flowing silk dress
Q15- The metaphor in this poem is:
a- The dress glitters or shines like jewels > مستان مِثاً لَهُ وَلِمُ عَلَى الْمُواكِمِلُ كَا الْمُعَالِقَ الْمُعَالِقِينَ الْمُعِلَّيِنِ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعِلَّقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعِلَّقِينَ الْمُعَالِقِينَ الْمُعَالِقِينَ الْمُعَلِّقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعَالِقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعَالِقِينَ الْمُعَلِّقِينَ الْمُعِلَّقِينَ الْمُعِلِّقِينَ الْمُعِلِّينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِلَّقِينَ الْمُعِلِّينَ الْمُعِلَّقِينَ الْمُعِلِّينَ الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلَّ الْمُعِلَّ الْمُعِلِينِ الْمُعِلِّينِ الْمُعِلِينِينَ الْمُعِلِي الْمُعِلِّينِ الْمُعِلِّينِ الْمُعِلِينِ الْمُعِلِّينِ الْمُعِلِينَ الْمُعِلَّ الْمُعِلِّينِ الْمُعِلَّ الْمُعِلِّينِ الْمُعِلِينَ الْمُعِلِينِ الْمُعِلِّي الْمُعِلِينِ الْمُعِلِي الْمُعِلِينِ الْمُعِلِينِ الْمُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِلِي الْمُعِ
b- The movement of the dress is compared to flowing liquid
c- The speaker remains consumed by the woman's "brave Vibration"
قو كمة المعينا في بالسائل لمبتدفق
Q16- Silk, a solid material, is compared to something liquid - this is called:
Q16- Silk, a solid material, is compared to something liquid - this is called: a- Paradox العربي ؟ ما وة جامدة ؟ تُنشِبُ بِيهُ بِي اللهِ الله
b- Metaphor
A
d- Consonance) نناقب
d- Consonance متناقعنی استا می بادر که دستی می مادر که دستی
Q17- The musical effect of vowel repetition, is called
a- Paradox
b- Allusion
c- Assonance
d- Consonance
1- Consonance
Q18- The repetition of a consonant sound is called:
a- Parable
b- Metaphor
C- Assonance
d- Consonance
Q19- This poem is divided into: كالمرة المالية المالي
a- three stanzas each one is called couplet
b- two stanzas each one is called couplet
o- two stanzas each one is called triplet 🚽 مقرفو عنه شرمريسيتن وحل وامره
مقرفو عمین شیریسینی وکل واحره خرار مینان شیمین شیریسینی وکل واحره طلق و d- six stanzas each one is called sestet
Lecture 13
<u>Lecture 13</u> الما الذي سيا عدمي نيش , لو مي تي , لغالمعت روييرة مي عرج بناهم.
" " " I I TO I SELLE SOLVE SOL
Q1- What helped to spread awareness of a new philosophy in the renaissance?
a-Books > City
b- Theater
فلال المعمد الوسي كان يتم إسرار العلام من خلاله نقائد المعالم
G 180010
Q2- During the Middle Ages, scholars had been guided by the teachings of:
a- The king
b- The humanists of C- The church Saucifi
d- The ancient philosophers
d- The ancient philosophers Q3- "Classics" mean: على المعلى الم
US- Classics mean)

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F 1

c- William Shakespeare's plays d- The writings of ancient Greece and Rome or של בי	
All false Q6- According to the secular, humanist idea: a- the church should not rule civic matters b- the church should not guide spiritual matters c- the church should not guide spiritual matters d- A& B Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education content. All manuscripts? a- to study the classics content and sought out manuscripts? a- to study the classics content and sought out matters content and sought out	
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manuscripts? a to study the classics בשל בשל של של היים ליים ליים ליים ליים ליים ליים ליי	
a- to study the classics בל עולים בל ליים בל ליים בל ליים בליים בל ליים בל בל ליים בל	
b- to fight Greece c- to write Latin sonnets d- to write ancient Latin plays. General with the sound of the secular content witings of Rome, the emphasis was placed on: a- the church b- the Bible c- the religion d- All false General with the secular content witings of Rome, the emphasis was placed on: a- the church should not rule civic matters b- the church should guide only spiritual matters c- the church should not guide spiritual matters c- the church should not guide spiritual matters c- the church should not guide spiritual matters d- A&B Gr-Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited d- more land othical behavior is distributed be good citizens needed a good, well-rounded education d- more land othical behavior is distributed be good citizens in distributed be good citizens needed a good, well-rounded education a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited	
C- to write Latin sonnets d- to write ancient Latin plays (בולים בילים	
d- to write ancient Latin plays من العدال المناسبة	
All false Q6- According to the secular, humanist idea: a- the church should not rule civic matters b- the church should guide only spiritual matters c- the church should not guide spiritual matters c- the church should not guide spiritual matters d- A&B Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited d- morel and othical behavior in distant limited	
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C- the religion d- All false Q6- According to the secular, humanist idea: a- the church should not rule civic matters المونية المناسبة	
d- All false Q6- According to the secular, humanist idea: a- the church should not rule civic matters b- the church should guide only spiritual matters c- the church should not guide spiritual matters d- A&B Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education Lather of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited d morel and others behavior is distant be serviced by the church teaching in the strong but similar to the church teaching behavior is distant be serviced by the church teaching by the church	
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a- the church should not rule civic matters b- the church should guide only spiritual matters c- the church should not guide spiritual matters d- A&B (الموضائية المروضائية المراضون احتاجوا احتاجو	
a- the church should not rule civic matters b- the church should guide only spiritual matters c- the church should not guide spiritual matters d- A&B (الموضائية المروضائية المراضون احتاجوا احتاجو	
C- the church should not guide spiritual matters d- A&B (מר בי שייב בי	
כ- the church should not guide spiritual matters ליי הליי ליי הליי ליי הליי ליי הליי ליי	
d- A&B (ای منی اثنار المیسی من نفالیم للنیسی Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited d morel and athical behavior is distant by several and athical by several and athica	
Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education الموالمين د جها بعون احتاءو المحتاء والمحتاء و	
Q7- Which one of the following is not of the church teachings: a- the accumulation of wealth and worldly goods is disdained b- good citizens needed a good, well-rounded education c- education must be strong but limited d morel and others helpevior is distant by accident	
b- good citizens needed a good, well-rounded education ﴿ الموا المعن رجعه و استاجوا ﴿ C- education must be strong but limited من رجعه و المعنوية ا	
C- education must be strong but limited d. moral and athical behavior is distant by society and a moral and athical behavior is distant by society.	-
d morel and othical habassian is distant has sainten	A
d- moral and ethical behavior is dictated by scripture	
O8- Potrarch is most renowned for his neetry in	
Q8- Petrarch is most renowned for his poetry in: a- English	I
b- Latin	
c- Greek	F
	Œ
11 way a 7) wb	
Q9- Humanism was a distinct movement because:	T
-\ a- it broke from the medieval tradition of having pious religious motivation for creating art or	
works of literature معاليم لترمن لو سرع لي متدفذ من لو مع لدريس ليتع	2
religious motivation C- It follows the church teachings	F
G- Its emphasis is on metaphysical matters Q10- Unlike the Medieval Era, Renaissance people were concerned with: a- Religion, church and scripture مع عرب المعلم على عرب المعلم على المعلم على المعلم المع	I.
a- Religion, church and scripture عرب عدم بدهم المع المعرب المعربي على عرب المعربي ال	I.
b- money and the enjoyment of life and all its worldly pleasures.	
c- politics, war and praising of the monarchs	
C- politics, war and praising of the monarchs	
c- politics, war and praising of the monarchs d- sports, history and chemistry	
c- politics, war and praising of the monarchs d- sports, history and chemistry	

I

1 011	- Humanist writers believed that was the measure of all things and had
	دة من لفنان برنساندي بأن من الله من الله على المنان بالنهامة المعالمة المنان المنان المنان المنان المنان المنان
, unii	- Humanist writers believed that was the measure of all things and had mited potential يوُمن لِمَنَا وَ بِأَن اللهِ عَلَى اللهِ مَعَنَا اللهُ مَنْ اللهُ اللهُ عَلَى اللهُ اللهُ اللهُ عَلَى اللهُ ال
	ا لدیه قدسته غیر مصورره الدیه قدسته غیر مصورره
l l	o- the church
, (the science
	الم المنان the man
`	, , , , , , , , , , , , , , , , , , ,
044	2 - Humanist writers sought to understand human nature through a study
Q1	- numanist writers sought to understand ridinar hatare through a stady
oto	العجمة المعالمة المع
	a- Petrarch and Wyatt
	ا سیجلو وا ملاکوں (Plato and Aristotle -
	5- Snakespeare and Million
	d- Henry Howard and John Donne
	ا بي ومن رير منعما ميون يا ن , دعناب ركالسيدكون من روم و اليون في نفريه في ميستولون من
	Not the print and the state of Ancient Greece and Rome
	ald teach important ideas about:
4.6	
	a- Life کا دسیات
	b- Love على المعالم ال
	c- Beauty – וرجن (All True
	d- All True
Q1	4- The revival of interest in the classical models of Greece and Rome was
for	used on: احیاء برحمتمام خمی بنما ذبح بد لکاریک کی کا تعدید کی استان و رومیا می العدید کا تعدید کا تعدید کا تعدید کا تعدید کار تعدید کا تعدید کا تعدید کا تعدید کا تعدید کا تعدید کا تعدید کار تعدید کا تعدید کا تعدید کا تعدید کار تعدید کا
	a- literature and writing
	b- science and education
	D- Science and education
	c- politics and war
	c- politics and war d- cooking and agriculture فلال بلعور اوسهل مي بمعين العربيث كانت الت التينيسة و المعلمين
	5- During the Middle Ages in Western Europe, was the language of the
Ch	urch and the educated people
	a- English
	b- Italian ,
	C- Latin -) Wy
a constant	
	5" ~ 101 1 ~ 1.1
	ادا تعنی " اسا سے " الله الله الله الله الله الله الله ال
Q Q	6- What does "Vernacular" mean?
	at- the mational languages of acountry
1	b- the capital city of a country
/ <u> </u>	C- the ancient writings of a country
	d- the ruler of a country
.	من لذى عبر من فلال كتاباته المعتقارياك الميس عبل من فلال كتاباته المعتقارياك الميس عبل عدم الم يعتقل ا
	17 who averaged in his writings the helief that there were no limits to what man
	17- who expressed in his writings the belief that there were no limits to what man
C	ould accomplish?
	a- Giovanni Pico Della Mirandela
	b- Francisco Petrarcha
	C- Giovanni Boccaccio
. [d- Baldassare Castiglione
S: 📕	
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اَب بِلْ مَسْعَا سَةَ الْمِدِ ، اَب بِلْ مَسْعَا سَةَ الْمِدِ ، الْمُعَا سَةَ الْمِدِ الْمُعَالِق
a- Giovanni Pico Della Mirandola
b- Francisco Petrarca > (2) Leonardo Bruni
d- Giovanni Boccaccio عم الطاقة على أفاق من عم الطاقة
Q19- His work is considered to be the best prose of the Renaissance:
a- Baldassare Castiglione
b- Giovanni Boccaccio c- Giovanni Pico della Mirandola
d- Leonardo Bruni
O20. The advent of humanism the church deminence of written history
a- Ended کر نیسا شک می در این این کا
b- Started c- Continued
بؤ من بردشیسانسون ما ن ن ن من من معن قوی برمراع لدی العرو
Q21- Humanists believed that stimulated the creative powers of the
individual
a- Religion
b- History c- Poetry
رد Poetry ط- Poetry على السيان عمر العلمات المستعابيون ما في إرتب ن عمر العلمات المستعابية في المستعاب المستعابية في المستعابية في المستعاب المستعابية في المستعابية في المستعاب المستع
Q22- Humanists believe that the Renaissance man is proficient in
endeavors
a- Theater & poetry b- astronomy & mathematics
c- intellectual & physical
d- religious & scriptural
الال المركة المر
Q23- Now, Humanism refers to the glorification of: a- God
b- King
c- Poetry
بالنسية ليزن إلى من ويستوالله الرئيسان
Q24- To the sixteenth century poet, love is a powerful force that creates happiness,
and converts happiness to be sadness الصب أواة قوة من خلق السعارة و
a- True b - False التحويل مساعات في طلق في الله الله الله الله الله الله الله الل
Q25- In My Lute, Awake, Wyatt addresses love as:
a- Illness رص کترین
b- Happiness مرجبی
c- Sadness d- force
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Q26- Love painfully invaded the lives of the poets, but resulted in an eventual
- , even in it was at death of the first of the second of
غرا رمب صاح الثماء والمعلم مؤلم ركن أدى a- sadness b- horror
c- joy =) 5 ye
d- illness likebles (o car & ible ille ille)
أي من أنواع برص معربتول تعلق عالمغي عميق مي عوالمهنا الما الما الما الما الما الما الما ال
Q27- Which type of love will leave a deep emotional attachment in our emotions a- our love to the pizza
b- Our love to our spouses (wife or husband)
b- Our love to our spouses (wife or husband) — C- Our love to our wealth and worldly goods
معانيس الليم الديسة العليرية مع الليم العلمانية العديث ومن العينف
Q28 - traditional religious values coexisted with the new secular values; in fact,
e اعدمن أسميطر a- Politicians عواهدمن أسميطر على المعلم ا
a- Politicians
b- Actors
de Cavaliers
d- Cavaliers - Churchmen = Cavaliers (Churchmen = Cavaliers) (Cavaliers) (Cavaliers) (Cavaliers)
Q29- "Renaissance Man" refers to an individual who:
a- possesses knowledge of and skill in many subject areas
a- possesses knowledge of and skill in many subject areas b- Possesses strong but limited knowledge مَ مُوا فِيْعِ كَنْمُ وَ الْمِيْعِ كَنْمُ وَالْمُعْمِقِي الْمُعْمِقِي الْمُعْمِقِي الْمُعْمِقِي الْمُعْمِقِي الْمُعْمِقِيقِ الْمُعْمِيقِ الْمُعْمِقِيقِ الْمُعْمِعِ الْمُعْمِعِيقِ الْمُعْمِقِيقِ الْمُعْمِعِيقِ الْمُعْمِقِيقِ الْمُعْمِقِيقِ الْمُعْمِقِيقِ الْمُعْمِعِيقِ الْمُعْمِعِيقِ الْمُعْمِعِيقِ الْمُعْمِقِيقِ الْمِعِيقِ الْمُعْمِعِيقِ الْمُعْمِقِيقِ الْمُعْمِقِيقِ الْمُعْمِقِ الْمُعْمِقِيقِ الْمُعْمِعِيقِ الْمُعْمِعِيقِ الْمُعْمِعِيقِ الْمِعِيقِ الْمُعْمِعِيقِ الْمُ
C- 1 OSSESSES TETIGIOUS KNOWIEUGE
الإطهمام المراتيسي مرا ميسا ميونا عمر النظاف كاب
Q30- The major concern of Renaissance Humanists was:
a- individual aspiration
b- teaching people how to participate in and rule a society
ن معمل المعمل ا
رسا : جمع قبعة لدى بر مرسانيون من خلال در استظم للأدب المتعلى العلاميدي
Q31- perhaps the most important value the Humanists extracted from their studies
-falls-state the state of the s
a- the social nature of humanty 2 Quite y Quipy
a- the social nature of humanity b- the religious nature of humanity c- the social nature of poetry
c- the social nature of poetry
d- the social nature of the monarchs
ا المشيعية المستخرص
emphasis to
a- The poetry instead of to the theater
b- the history instead of to the present
c- the otherworldly, spiritual life instead of to this world
d- life in this world instead of to the otherworldly, spiritual life
المعيان عما هم الفالم عد بدارً من ما بعد رميات أو لصياح الروصيم

Q33- Humanism represented a shift from a- the "active life" to the "contemplative life"
a- the "active life" to the "contemplative life" b- the "contemplative life" to the "active life." c- Humanism to Rénaissance
d- the Classics to the metaphysicals الإنسانية حركة فارية نشأت من إيطالا فلال على المجانب من عن مشجع
Q34- Humanism: an intellectual movement originating in renaissance Italy that encouraged the fresh study of:
encouraged the fresh study of: a- classical literature b- medieval literature
b- medieval literature
C- English literature
c- English literature من أجمعة النقليم كمريقة لنظوم d- Italian literature يتركز المريقة المنظوم المناه على أجمعة النقليم المريقة النظوم المناه المنا
Q35- Humanism emphasized the importance of learning as a means of improving:
a- the society
b- the literature
c- one's self بنانَ d- classics
G Classics
العَوْدِة لِإِنْعَامَةِ لِمُرْجِعَة كُانَ إِنْ الْمَارِيِّةِ الْمُرْفِيةِ لَا يَعْلَى الْمُرْفِيةِ الْمُرْفِية
Q1- The English 'country-house' poem was an invention of the early seventeenth
continue and is defined by
a- its praise of country and its king b- its praise of a country-house estate and its (usually male) owner
b- its praise of a country-house estate and its (usually male) owner c- Building a "Country-House" and eating with its (usually male) owner
d- Inviting the king to a feast in the "Country-House"
Q2- Country-House poetry is: in which poets (sometimes outrageously) flattered
patrons in order to:
b- give sponsorship and status from the praised
a- sit beside the king in the feast b- give sponsorship and status from the praised c- gain sponsorship and status from the praised d- talk about sensitive nature and animals المناه من ليبوت عن المريف الم
d- talk about sensitive nature and animals por cert is a full in a full in the contract of the
Q3- many houses were built in the countryside as a display of
a- Wealth \Rightarrow $s \uparrow \uparrow \downarrow$
b- Health
c- Illness d- Liberty
d- Liberty
Q4- The owner of a Country-House is considered as:
a- a poor villager
b- a lonely old man C- a professional poet
d- a little king \Rightarrow
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Q5- Until the nineteenth century the dominating class were:ルロさ コニュュー
a- the landowners of MUNUMF ~ The landowners of the landowners
Q5- Until the nineteenth century the dominating class were: マンジー a- the landowners ら けいいい よった で からなれている さんしょう こうしょう しょうしょう しょう
c- the poets
d- the fishermen
u- die fiblichtien
من هر شا بحس بنز هرست من هر شا محس بنز هرست عمل بنز هرست ما الله Q6- Who is the poet of the to Penshurst
a- sir Robert Sidney
b- Aemilia Lanyer
C- Ben Jonson =) الما جو سوات
د- Ben Jonson عن موسف من موسف من موسف طو المسلم من موسف الم المسلم من موسف من موسف الم المسلم من من من موسف الموسف المسلم المسل
Q7- The poem of Ben Jonson tells us that Penshurst was not built to show off the
wealth of its owners, and is far from ostentatious. And the reason perhaps is:
a- to prevent peasants' resentment of lavish spending on luxuries by the wealthy
b- the poet did not like the appearance of sir Sidney's country-house
c- it is subtle criticism of other, more flamboyant residences
d- A&C
Q8- of soyle, of ayre, of wood, of water: therein thou art fair
What does the nost want to say: عَلَىٰ نَعْرَلُ اللَّهِ عَلَىٰ اللَّهُ عَلَىٰ اللَّهِ عَلَىٰ اللَّهُ عَلَىٰ اللّهُ عَلَىٰ اللَّهُ عَلَى اللَّهُ عَلَىٰ اللَّهُ عَلَىٰ اللَّهُ عَلَىٰ اللَّهُ عَلَىٰ اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلّى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّا عَلَى اللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَّى اللَّهُ عَلَّى الل
a- Nature is beautiful and does not need decoration
b- Nature is beautiful but needs more decoration
c- The country-house is much beautiful than nature
d- The country-house is built from soil, water and wood
00 (1044)
Q9 -\"At his great birth, where all the Muses met"
this line disperses the stereotype (idea) that the village folks (people) are:
a- Intelligent من البيت يزيل في العدرة النطبية بأن المربيين
b- Unintelligent > state }
C- Prove
ط- generous عند المسيد مسلاما فيلب سدي الموزج الراب عجم المطاف d- generous
كالمريقتير أسيد ملك والمالية المركمة
a- he was a courtier and talented poet
A- he was a courtier and talented poet b- he was advisor and Cupbearer to the Queen c- he was a soldier
c- he was a soldier جن ما مستشار مستشر المعملة والمعملة المعملة المعم
d- All The
منه ما بيول بن موست بأن برُ ران تعتر أس تقبل مربر سيال نبي ما كشدن كشري المشاهدة . والميار
Q11- When Ben Jonson tells that: rabbits are waiting to be killed, and fish run into
the net of a fisher man, he makes Penshurst sound like: حمد بذلات ميمين بلدة بنن هرست
a- Utopia => المرينة المافلة (المرينة المافلة)
b- Hell
c- Troubling
d- Boring

۲.

حرة بنين والمصران في تكون إ عارة إلى قبه لمغررس ذان موسن Q12- Mentioning the fig and walls could be an allusion to the story of Eden, and then بريد اله بعول بان سو هرست Jonson wants to say that Penshurst: a- will stay forever ستنهى مي وقت ما مي لمستقل b- will end in the some point in future c- will be full of fig on walls ط Sir Sidney is very generous من عيد رطبعات مستوايعن أنه دوبروا براصفال وجذا يعنب من مظاهم Q13- All people from all classes could join the feast. This displays aspect of: a- Communism . b- Capitalism المشوعمة والأسالة c- Communism and Capitalism d- Generosity

Q14- Due to Man's greedy nature عن المنافقة المناف c- Communism will always succeed

d- A & B

و مر المان محرّ من متواهن لدرجة أنه منا ول العثار ما مع بمنا Q15- The portrayal of the king as humble enough to dine at Penshurst with all مساطفات لمنقع م يعتبر نوع من بإطرار له... classes of people flatters: a- Sir Philip Sidney b- The Dukes c- All classes of people d- The king ラ いい مَي مَهِيرَةُ أَمِيلِنا لِينْو Q16- In the poem of Aemilia Lanyer: ا دولید دف رعه ایش a- The nature is stronger than the humans b- The nature is at the mercy of humans \Rightarrow c- Nature and humans are in equal power d- All True كار در لقصائد الريفية Q17- The role of country house poems was a- to praise and flatter على المشار وتعالى المار المشار وتعالى المار المشار وتعالى المار المشار وتعالى المار الما d- All true العقمائد مؤثره مثل النقرري جشمامي مؤن Q18- The poems are effective as social criticism because: a- the criticism is obvious النقد عر والهنج b- the criticism is not obvious \geqslant C- usually people read country house poetry to be provided with political or social insights

d- life in country-house is trouble-free

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منتديات التعليم عن بعد

Shall I compare thee to a summer's day? Thou art more lovely and more temperate: Rough winds do shake the darling buds of May. And summer's lease hath all too short a date: Sometime too hot the eye of heaven shines. And often is his gold complexion dimm'd: And every fair from fair sometime declines. By chance, or nature's changing course untrimm'd:

But thy eternal summer shall not fade, Nor lose possession of that fair thou ow'st, Nor shall death brag thou wander'st in his

shade.

When in eternal lines to time thou grow'st; 12 So long as men can breathe, or eyes can see, So long lives this, and this gives life to thee.

- Read the following sonnet by William Shakespeare and then answer the questions below:
- 1. What does the poet mean by the expression "the eye of heaven"? ماذا بقوس ب بعيارة العين إسماء ١١

b. The sun)

c. His beloved's eyes

d. Clouds in the sky

2. The poet describes his beloved as being lovely and "temperate". Which of the following words a. sober

1' temporate! wie au i i Use, is c'!

b. moderate

c. impatient

d. one means "temperate" more than the others?

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d. angry

3. How many direct references does the poet make to summer throughout this sonnet?
a. I b. II c <u>III</u> =) $\hat{\mathcal{L}}$ $\hat{\mathcal{L}}$ d. none
الواجب الثاني
1. The Renaissance means:
a. the end of the Middle Ages. b. the Early modern Times. c. rebirth of Western learning and culture. d. all these things. 2. The Renaissance first began in: a. Germany. b. Italy. c. Britain. d. Constantinople.
3. "The Passionate Shepherd to His Love" is an example of: a. narrative poetry b. lyric poetry c. pastoral poetry d. a sonnet
الواجب الثالث

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Read the following (Sonnet no. 55) by Shakespeare and then answer the questions that follow.

Not marble, nor the gilded monuments
Of princes, shall outlive this powerful rhyme;
But you shall shine more bright in these contents
Than unswept stone, besmeared with sluttish time.

When wasteful war shall statues overturn, 5 And broils root out the work of masonry, Nor Mars his sword nor war's quick fire shall burn The living record of your memory.

'Gainst death and all-oblivious enmity
Shall you pace forth; your praise shall still find room 10
Even in the eyes of all posterity
That wear this world out to the ending doom.

So, till the judgment that yourself arise, You live in this, and dwell in lovers' eyes.

1. Who is the speaker of this poem?

- c. the writer's lover
- b. a friend of the poet
- a. William Shakespeare
- 2. To whom is the poem addressed (spoken)?
- لن خ فن القرارة موجعه c. the reader
- b. a beautiful but coy woman
- a. an idealized friend or lover of the speaker
- d. the dark lady

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- 3. Which of the following best describes the theme of the poem?
- c. Memory lives on.
- a. War is wasteful and destructive.
- d. A poet can overcome death.
- b. Poetry and the memory of the person about whom this poem is written will outlast material things.
- 4. Which of the following best identifies the subject of sonnet 55?
- a. time and war
- b. the memory of the speaker's beloved
- d. death and love
- c. the immortality of lovers