

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ
اسئلة مراجعة القواعد والمنظومة النحوية (اسئلة الساحر - الجزء الأول)

1) Identify the type of each of the following sentences. How often do you come here?

- statement
- **question**
- command
- exclamation

2) Identify the type of each of the following sentences. How interesting this article is!

- statement
- question
- command
- **exclamation**

3) Identify the type of each of the following sentences. Hurry up before the train's departure!

- statement
- question
- **command**
- exclamation

4) Identify the type of each of the following sentences. How interesting is this article?

- statement
- **question**
- command
- exclamation

5) Identify the type of each of the following sentences. This article is very interesting.

- **statement**
- question
- command
- exclamation

6) Identify whether the underlined verb is the main verb or the helping verb of each sentence below: Students like fast food.

- **main verb**

- helping verb

7) Identify whether the underlined verb is the main verb or the helping verb of each sentence below: He has enough money for the trip.

- **main verb**

- helping verb

8) Identify whether the underlined verb is the main verb or the helping verb of each sentence below: Khaled does not want to go to school today.

- main verb

- **helping verb**

9) Identify whether the underlined verb is the main verb or the helping verb of each sentence below: He is helping me wash the dishes.

- **main verb**

- helping verb

10) Identify whether the underlined verb is the main verb or the helping verb of each sentence below: He will arrive shortly.

- main verb

- **helping verb**

11) Decide whether the underlined verbs are: The student needs a pen.

- intransitive

- **monotransitive**

- ditransitive

12) Decide whether the underlined verbs are: Ali told his friend a joke.

- intransitive

- monotransitive

- **ditransitive**

13) Decide whether the underlined verbs are: Students study

- **intransitive**

- monotransitive

- ditransitive

14) Decide whether the underlined verbs are: Students study books.

- intransitive
- **monotransitive**
- ditransitive

15) Identify the type of the underlined NP. <u>The children</u> went to bed late.

- noun
- **nominal group**
- pronoun
- pronominal group

16) Identify the type of the underlined NP. I made this cake <u>myself</u>.

- noun
- nominal group
- **pronoun**
- pronominal group

17) Identify the type of the underlined NP. Ahmed owns <u>an expensive car</u>.

- noun
- **nominal group**
- pronoun
- pronominal group

18) Identify the type of the underlined NP. <u>Khaled</u> bought a book.

- **noun**
- nominal group
- pronoun
- pronominal group

19) Identify the type of the underlined NP. The book is <u>his</u>.

- noun
- nominal group
- **pronoun**
- pronominal group

20) Identify the type of the underlined NP. <u>Someone in our office</u> forgot to lock the door

- noun
- nominal group

- pronoun

- **pronominal group**

21) Identify whether the underlined noun is: Mohammed gave me a pen.

- **a common noun (example of a class)**

- a common noun (generic)

- a proper noun

22) Identify whether the underlined noun is: A pen is an instrument used for writing.

- a common noun (example of a class)

- **a common noun (generic)**

- a proper noun

23) Identify whether the underlined noun is: Khaled's car is new.

- **a common noun (example of a class)**

- a common noun (generic)

- a proper noun

24) Identify whether the underlined noun is: Khaled has a new car.

- a common noun (example of a class)

- a common noun (generic)

- **a proper noun**

25) Identify whether the underlined noun is: Fruit is good for you.

- a common noun (example of a class)

- **a common noun (generic)**

- a proper noun

26) Decide whether the following NPs can be followed by: Ahmed's young brother

- **a singular verb**

- a plural verb

- both are possible

27) Decide whether the following NPs can be followed by: his family

- a singular verb

- a plural verb

- **both are possible**

28) Decide whether the following NPs can be followed by: juice

- a singular verb
- a plural verb
- both are possible

29) Decide whether the following NPs can be followed by: the company

- a singular verb
- a plural verb
- **both are possible**

30) Decide whether the following NPs can be followed by: men

- a singular verb
- **a plural verb**
- both are possible

31) In the following phrases, decide which of the underlined words is: a big

<u>store</u>

- **the head**
- a post-modifier
- a pre-modifier

32) In the following phrases, decide which of the underlined words is: the <u>store</u>
manager

- the head
- a post-modifier
- **a pre-modifier**

33) In the following phrases, decide which of the underlined words is: the leader <u>of
the group</u>

- the head
- **a post-modifier**
- a pre-modifier

34) In the following phrases, decide which of the underlined words is: <u>the</u>
group leader

- the head
- a post-modifier
- **a pre-modifier**

35) In the following phrases, decide which of the underlined words is: someone in my office

- **the head**
- a post-modifier
- a pre-modifier

36) Identify the type of the underlined determiner in the following sentences:
This exercise is easy.

- article
- **demonstrative**
- possessive
- quantifier

37) Identify the type of the underlined determiner in the following sentences:
Their friend is here.

- article
- demonstrative
- **possessive**
- quantifier

38) Identify the type of the underlined determiner in the following sentences:
The visitor came early

- **article**
- demonstrative
- possessive
- quantifier

39) Identify the type of the underlined determiner in the following sentences:
Many people watch the show every week

- article
- demonstrative
- possessive
- **quantifier**

40) Identify the type of the underlined determiner in the following sentences:
These sentences are interesting

- article
- **demonstrative**

- possessive
- quantifier

41) Choose the appropriate pronoun: 1st person plural pronoun

- he
- **we**
- they
- you

42) Choose the appropriate pronoun: 3rd person singular masculine pronoun

- they
- it
- you
- **he**

43) Choose the appropriate pronoun: 2nd person singular pronoun

- **you**
- I
- we
- she

44) What is the form of the finite verb in each sentence? The manager <u>talked</u> to the employees.

- base form
- 3rd person singular form
- **past form**

45) What is the form of the finite verb in each sentence? <u>He</u> drinks coffee every morning.

- base form
- **3rd person singular form**
- past form

46) What is the form of the finite verb in each sentence? Ahmed and Khaled usually <u>study</u> together.

- **base form**
- 3rd person singular form
- past form

47) What is the form of the finite verb in each sentence? I went to the mall yesterday

- base form
- 3rd person singular form
- **past form**

48) What is the form of the finite verb in each sentence? At eight o'clock every morning, my father goes to work.

- base form
- **3rd person singular form**
- past form

49) Decide whether the underlined verbs are: He was able to walk after physical therapy.

- finite
- **non-finite**

50) Decide whether the underlined verbs are: He is making a chair out of wood.

- finite
- **non-finite**