

1. **The paragraph should be long enough to develop the main idea clearly. A paragraph may stand by .....**
  - a) **Itself**
  - b) Unity
  - c) Clarity
  - d) Topic sentence
2. **..... may also be one part of a longer piece of writing such as an essay or a book**
  - a) A topic sentence
  - b) A phrase
  - c) **A paragraph**
  - d) A outline
3. **All paragraphs have a supporting .....**
  - a) phrase
  - b) word
  - c) **sentence**
  - d) letter
4. **Gold , a precious metal , is prized for two important characteristics The topic is .....**
  - a) precious metal
  - b) **gold**
  - c) two important characteristics
  - d) metal
5. **Concluding sentences are customary for ..... paragraphs**
  - a) Longer writing
  - b) Shorter writing
  - c) multi
  - d) **stand-alone**
6. **Every good ..... has a topic sentence, which clearly states the topic and the controlling idea of the paragraph.**
  - a) **paragraph**
  - b) sentence
  - c) clause
  - d) phrase
7. **Registering for college classes can be a frustrating experience for new students. The controlling idea is .....**
  - a) Registering
  - b) Registering for college classes
  - c) be a frustrating experience
  - d) **be a frustrating experience for new students**

8. A topic sentence gives only the .....
- main idea
  - specific details
  - general details
  - all information
9. Sometimes a ..... comes at the end.
- supporting sentence
  - topic sentence
  - introduction sentence
  - phrase sentence
10. There are several kinds of .....details: examples, statistics, and quotations
- general supporting
  - general phrases
  - specific supporting
  - controlling
11. The Concluding Sentence signals the ..... of the paragraph
- end
  - first
  - second
  - main
12. .... does not always need a concluding sentence for single paragraphs.
- A sentence
  - A clause
  - A phrase
  - A paragraph
13. In order to achieve coherence each sentence should flow ..... into the next one .
- one by one
  - in order
  - smoothly
  - sharply
14. In order to achieve coherence , use transition signals to .....
- separate ideas
  - link ideas
  - arrange sentences
  - link sentences
15. Words such as when and although are considered to be .....
- adjectives
  - Subordinators
  - coordinators
  - prepositions

16. Transition signals give a paragraph ..... because they guide your reader from one idea to the next .
- clarity
  - transitions
  - conjunctions
  - coherence**
17. The word “otherwise” is an example of .....
- subordinating conjunctions
  - conjunctive adverbs**
  - transition phrases
  - coordinating conjunctions
18. The word “indeed” is an example of .....
- subordinating conjunctions
  - conjunctive adverbs
  - transition phrases**
  - coordinating conjunctions
19. The word “whereas” is an example of .....
- subordinating conjunctions**
  - conjunctive adverbs
  - transition phrases
  - coordinating conjunctions
20. The word “yet” is an example of .....
- subordinating conjunctions
  - conjunctive adverbs
  - transition phrases
  - coordinating conjunctions**
21. A dependent clause is always connected to ..... clause to make a sentence.
- a dependent
  - an independent**
  - a sentence
  - a phrase
22. A recent article in Era magazine suggested ways to reduce inflation . The article suggested that the president reduce the federal budget ..... it suggested that the government reduce federal ,state , and local taxes.
- therefore**
  - however
  - for example
  - as a result

23. a way to achieve coherence is to arrange your sentences in some kind of .....order
- economical
  - biological
  - astrological
  - logical
24. Every good ..... has both unity and coherence
- sentence
  - clause
  - paragraph
  - phrase
25. You achieve unity by discussing only one ..... in a paragraph.
- idea
  - sentence
  - clause
  - topic
26. You achieve unity by always staying on the ..... in your supporting sentences.
- idea
  - sentence
  - clause
  - topic
27. Opinions are subjective statements based on ..... beliefs or attitudes.
- a subject
  - a person's
  - a reader
  - an object
28. Facts are ..... statements of truths.
- objective
  - subjective
  - wrong
  - opinion
29. Identity theft is more serious than any other type of theft. This sentence is an example of .....
- fact
  - specific supporting details
  - statistics
  - opinion

30. One way to avoid plagiarism is to always put ..... around words that you copy exactly.
- brackets
  - quotation marks
  - comma
  - nothing
31. When you use information from an outside source without acknowledging that source, you are guilty of .....
- tourism
  - parallelism
  - constructionism
  - plagiarism
32. To cite a source , Insert a short reference in .....at the end of each piece of borrowed information.
- comma
  - semicolon
  - parentheses
  - bracket
33. In an indirect quotation, you report the person's words ..... quotation marks
- without
  - with
  - after
  - before
34. Indirect quotations are sometimes called .....
- Summaries
  - reported speech
  - Reviews
  - Direct quotations
35. Indirect quotations are introduced by the same reporting verbs used for direct quotations, and the word ..... is often added for clarity.
- after
  - before
  - that
  - but
36. The tense of verbs in indirect quotations is ..... by the tense of the reporting verb
- the same
  - not affected
  - not changed
  - affected

37. A thesis statement for ..... is like a topic sentence for a paragraph

- a) an index
- b) an essay
- c) a source
- d) a paragraph

38. The thesis statement is normally the ..... sentence in the introductory paragraph

- a) last
- b) middle
- c) second
- d) past

39. The internet is a communication superhighway. The problem with this statement is that it is .....

- a) an announcement
- b) too general
- c) too specific
- d) stating on obvious fact

40. .... numerals I, II, and III number the major sections of an essay

- a) English
- b) Arabic
- c) Roman
- d) Chinese

41. .... letters A, B, C, D, and so on label the body paragraphs.

- a) Small
- b) Arabic
- c) Roman
- d) Capital

42. Small letters a, b, c, d, and so on label the specific .....

- a) supporting details
- b) body paragraphs
- c) major sections
- d) subpoints

43. Chronos is a Greek word meaning .....

- a) space
- b) order
- c) time
- d) work

44. Chronological order is a way of organizing ideas in the order of their occurrence in .....

- a) sequence
- b) order
- c) time
- d) sentences

45. An essay which is ordered chronologically, can be considered a .....
- "a descriptive" essay
  - "an argumentative " essay
  - "a comparison" essay
  - "how to" essay
46. Using chronological order to organize an essay means putting the .....in order or sequence by occurrence in time
- ideas
  - sentences
  - clauses
  - topics
47. In order to be successful writing chronological essays, you need to group the ..... into paragraphs where natural breaks occurs.
- styles
  - outlines
  - events
  - organizations
48. In order to be successful writing chronological essays, use chronological order signal words and phrases to show the sequence of ..... in a process
- styles
  - outlines
  - steps
  - organizations
49. The purpose of a transition paragraph is to ..... one section and introduce another section.
- conclude
  - separate
  - describe
  - move
50. You can organize ..... essay in two main ways: "block" organization and "chain" organization.
- an argumentative
  - an expository
  - a narrative
  - a cause and effect
51. In block organization, you first discuss all the ..... as a block .
- effects
  - causes
  - sentences
  - ideas

52. In block organization, a short paragraph often separates one major section from another major section. This paragraph is called .....
- a block paragraph
  - a unity paragraph
  - an introduction paragraph
  - a transition paragraph
53. The purpose of a transition paragraph is to .....one section and introduce another section.
- introduce
  - conclude
  - describe
  - move
54. You do not always have to write a transition paragraph, but it is helpful when your topic is long and complex.
- short
  - long
  - easy
  - complex
55. In Chain Organization , causes and effects are linked to each other in a .....
- comma
  - semicolon
  - line
  - chain
56. Chain organization usually works ..... than block organization when the causes and effects are too closely linked to be separated.
- worse
  - better
  - as same as
  - less

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مع التمنيات الطيبة بالتوفيق