جميع التعريفات كامله ماعدا المحاضرات المحذوفه والناقصه كملتها من شرح لوفللي

2 Sense

22 deals with the relationships inside the language.

②②of an expression is its place in a system of semantic relationships with other expressions in the language.

? ? Reference

2 deals with the relationship between the language and the world.

②②is a relationship between parts of a language (words and phrases) and things outside the language (in the world).

? ? Referent

22 is the person or thing in the world speakers refer to by using a referring expression.

The relation between a referring expression and a referent is what

22 referring expression

22 is any expression used in an utterance to refer to something or someone.

2 Paradigmatic relations

22are those into which a linguistic unit enters through being contrasted or substitutable, in a particular environment, with other similar units. (vertical relation)

22 Syntagmatic relations

②②are those into which a linguistic unit enters by its co-occurrence with other units. (horizontal relation)

22 semantic field

22 contains a group of words which are related in their meaning.

77Collocation

can be seen as part of the meaning of a word. By looking at the linguistic context of words, we can often distinguish between different meanings

22Synonymy

22 is the relationship between two lexical units (words) that have the same sense.

2 2 Antonymy

22 is the relationship between two lexical units (words) that have the opposite sense.

2 Binary antonyms

2 are lexical units which come in pairs and between them exhaust all the relevant possibilities.

22Gradable antonyms

22 are two words at opposite ends of a continuous scale of values.

22 Hyponymy

 $\ensuremath{\mathbb{Z}}$ $\ensuremath{\mathbb{Z}}$ is a sense relation between words in which the meaning of one word is included in the meaning of the other word.

Polysemy

②② is a sense relation in which the same word has several very closely related meanings (senses).

22 Homonymy

②② is a sense relation in which several words have the same shape, but different meanings that are far apart from each other.

② ② componential analysis

22 the total meaning of a word is being analyzed into a number of distinct components of meaning (semantic features).

22Utterance

22 is any stretch of talk, by one person, before and after which there is silence on the part of that person.

②②is the use of a piece of language (one or more word / phrase / sentence) by a particular speaker on a particular occasion.

22 Sentence

②② is neither a physical event nor a physical object. It is an abstract string of words put together by the grammatical rules of a language.

22 exists abstractly in the mind of language speakers before they say it or write it.

22 can be thought of as the ideal string of words behind various realizations in utterances and inscriptions.

②②constatives utterance

②②is an utterance with which the speaker describes something which may be true or false.

Performatives utterance

②②is an utterance that does not report or "constate" anything and is not "true or false".

2 Performative verb

22 is one which, when used in a positive simple present tense sentence with a 1st person

singular subject, can make the utterance of that sentence performative.

② ② explicit performative

22 contains a performative verb naming the act. **E.g.** I order you to go.

22 implicit performative

22 does not contain a performative verb naming the act. **E.g.** Go

the Co-operative principle, the social rule which speakers try to follow in conversation.

The Co-operative principle can be stated simply as " be as helpful to your hearer as you can ".

Implicature is a concept of utterance meaning (as opposed to sentence meaning

.Implicature is related to the method through which speakers understand the indirect illocutions of utterances.

Speech act theory is a theory of language based on a book called "How to Do Things with Words

illocutionary act

is that it reflects the intention of the speaker in making the utterance in the first place.