فوزي سليسلي 1. "The subject A. Gram B. Metap C. Litera D. Litera	t of literary science," accord mar! bhor! ry Style!	اسئلة اختبار الفصل الثاني ling to Roman Jakobson , "is not lit	النقد الأدبي erature but
2. Structuralist A. Forma B. Symb C. Lingu D. Marxi	olism istics	k of:	
A. Twei B.Sixty C.Thirty	of fairy tales,Vladimir Prop nty character types character types y-one character types n character types	p established:	
4. How many A. Sixtee B. Thirty C. Six D. Twen	7	ntial Model?	
5. What discip A. Lingu B. Struct C. Marxi D. Forma	uralism Ism	id A.J.Greimas belongto?	
A. Miche B. A.J. C C. Gerar	ped the Actantial Model? el Foucault <mark>Greimas</mark> d Gennette d Barthes		
A. Miche B. Jacqu C. Rolan	The Death of the Author"? el Foucault! es Derrida! d Barthes ! ail Bakhtin		

8. "The death of the Author" asks the reader to: A. Kill the author! B.Reestablish the importance of the author! C.Dismiss the author from the analysis of literature D. Disrespect the author! ..... 9. How does Gerard Gennette define the"Time of the Story"?! A. An imaginary time! B. Any past time! C. The time of the Narration! D. The time in which the story happens 10. The "Time Zero", according to Gerard Gennette, is: A. The time in which the story is being told B. The time in which the story happens! C. An ideal time! D. An impossible time ..... 11. Vladimir Propp develops his 31 functions in order to apply them on: A. Literature **B**. Novels C. Folktales D. Short stories 12. What types of literature does the Actantial Model apply on? A.Plays **B.** All literature C. Short stories D.Films ..... 13. What is the definition of the "Plot" in Aristotle's theory of Tragedy? A. The story of the play! B. It is the sequence of events! C. The cause-effect chain that connects the events D. The actions of the hero! ..... 14. The question of "Voice" for Gerard Gennette, is about: A. Who sees the action?! B. Who narrates the action? C. Who witnesses the action?! D. The audience

15. The question of "focalization" for Gerard Gennetee, is about: A. Who participates in the action?! B. Who sees the action? ? C. Who narrates the actions?! D. The audience! 16. How does Gerard Gennette define the "time of the narrative" A. The time in which the story happens! B. The time in which the story is narrated C. The time in which the story is read! D. An imaginary time 17. When does an Analepsis happen A. When the narrative stops to pick up some information from the past B. When the narrative stops to pick up some information from the future ! C. When there is a flashback! D. When there is a time gap in the narrative ..... 18. When does a Prolepsis happen? A. When the narrative stops to pick up some information from the past! B. When the narrative stops to pick up some information from thefuture C. When there is a flashback! D. When there is a time gap in the narrative ..... 19. When does an Anachronous happen? A. When the narrative stops to pick up some information from the past! B. When the narrative stops to pick up some information from the future ! C. When the narrative is chronological! D. When there is a time gap in the narrative 20. Who wrote "What is an Author"? A. Michel Foucault! **B.** Roland Bathes! C. Jacques Derrida! **D.** Vladimir Propp! ..... 21. Dante considered language to be: A. Divinely instituted B. Created by men! C. Created by the governments! D. Created by chance

22. Lorenzo Valla considered language to be: A. Divinely instituted! B. Created by men C. Created by the governments! D. Created by chance! ..... 23. What did Renaissance Humanists use to break the monopoly of Latin on education and promote the use of European languages? A. They used plays! B. They used poems! C. They used grammar books D. Nothing. It happened by chance ..... 24. Humanist theories of imitation... A. Continued Roman theories of imitation B. Perfected Roman theories of imitation! C. Departed from Roman theories of imitation! D. Continued Greek theories of imitation! ..... 25. Formalism rejected the distinction between: A. Literature and reality! B. Form and content C. Literature and criticism! D. Poetry and Prose 26. The culture of Ancient Greece can be described as: A. A living culture B. A museum culture! C. A culture of books! D. A culture of aristocracy ..... 27. The literary culture of Ancient Rome can be described as: A. A culture of books! B. A culture of aristocracy! C. A living culture! D. A museum culture 28. What did Roman author use poetry and literature for? A. To improve eloquence and sing national glories B. To sell books and fight unemployment! C. To entertain the emperor and the masses! D. To educate children and entertain adults

29. The concept "Logocentrism" was developed by:

- A. Post-structuralists
- B. Structuralists!
- C. Formalists!
- D. Greeks

30. Why is Western literature and criticism connected to classical Greek and Roman cultures?

- A. They share the same taste in literature!
- B. They share the same religion!
- C. Western literature is a recreation, a revival of classical literature
- D. Western literature borrows mythology from the literature of classical antiquity!
- .....

## 31. Roman writers felt inferior to Greek culture because:!

- A. The Greeks had a bigger empire!
- B. The Greek culture was easy to understand!
- C. Roman was superior to Greece militarily, but inferior culturally
- D. It was easier to become famous in Greece than in Rome! !
- .....
- 32. Recent history is showing that the Renaissance started in:!
  - A. In Al-Andalus in the 11th century
  - B. In Germany in the 19th century!
  - C. Paris in the 8th Paris!
  - D. In New York in the 20th century! !!

33. The books of ancient Greece were translated back into Latin from:!

- A. Russian sources!
- B. Jewish sources!
- C. Greek sources!
- D. Arabic sources

34. Who made the distinction between Mimesis and Diegesis? !

- A. Plato
- B. Cicero!
- C. Aristotle!
- D. Ibn Rushd

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- 35. Why did Plato ban the poet from the city?!
  - A. He was jealous!
  - B. He doesn't like entertainment!
  - C. Poetry cripples the mind
  - D. Poetry is not good for health! !

36.	<ul> <li>"And narration," says Plato, can proceed by:!</li> <li>A. Imitation!</li> <li>B. Narration!</li> <li>C. Imitation or narration or a mixture of the two</li> <li>D. By indirect speech! !!</li> </ul>
37.	<ul><li>Plato analyzed poetry as an imitation in his dialogue.!</li><li>A. Phaedrus!</li><li>B. Sophist!</li><li>C. Ian!</li><li>D. Republic!</li></ul>
38.	What did Aristotle write? A. Drama! B. Poetry! C. Speeches! D. Philosophical works
39.	In which one of the following books did Aristotle analyze tragedy? ! A. Rhetoric! B. Politics! C. Poetics! D. Metaphysics! !
40.	<ul><li>Tragedy was defined as "an imitation of an action" by:!</li><li>A. Dryden!</li><li>B. Plato!</li><li>C. Horace!</li><li>D. Aristotle!</li></ul>
41.	According to Aristotle, pity and fear are caused by:! A. Horror movies! B. Novels! C. Poetry! D. Tragedy!
42.	According to Aristotle, tragedy has: ! A. Six parts B. Twelve parts! C. Twenty parts! D. Thirty parts! !

<ul> <li>43. A good plot, says Aristotle, should have:!</li> <li>A. Entertainment!</li> <li>B. Music and dance!</li> <li>C. Beginning, middle and an end</li> <li>D. More than one story! !</li> </ul>	
<ul> <li>44. Formalism defined its project as the study of literature: !</li> <li>A. From a scientific and objective perspective</li> <li>B. From a religious perspective!</li> <li>C. From a political perspective!</li> <li>D. From an economic perspective! !</li> </ul>	
<ul> <li>45. Which school of criticism developed the concept of "Defamiliarization"?</li> <li>A. Greek and Roman critics!</li> <li>B. French Structuralism!</li> <li>C. Post-structuralism!</li> <li>D. Russian Formalism</li> </ul>	
<ul> <li>46. Russian Formalists wanted to:</li> <li>A. Promote Russian literature!</li> <li>B. Translate Russian literature!</li> <li>C. Develop a science of literature</li> <li>D. Mix science and literature!</li> </ul>	
<ul> <li>47. Vladimir Propp was a Russian Formalist who studies: ! <ul> <li>A. Novels!</li> <li>B. Fairy Tales</li> <li>C. Plays!</li> <li>D. Short stories! !</li> </ul> </li> </ul>	
<ul> <li>48. In his study of fairy tales. Vladimir Propp established: !</li> <li>A. Twenty character types!</li> <li>B. Sixty character types!</li> </ul>	

- B. Sixty character types!C. Thirty-one character types!D. Seven character types