۲۲ـ۲۲ ۲ ۲ هـ فوزي سليسلي	لفصل الأول للعام ٥	النقد الأدبي أسئلة اختبار ال	
1. The distinction Mimesis-Dieges		,	
A. Showing and tellingB. Thinking and writing	عرض وقول	المحاكاة (ديجيز) مقارنه للتمييز	
C. Teaching and studying			
D. Performing and watching			
2. The Greek term for 'art' and it is	s Latin equivalent (arts)r	efer to what	
A. Fine Arts	1 ()	المصطلح اليوناني للفن واللاتينية	
B. Sciences		النفس الكلمة تشير الى	
C. Crafts D. Crafts and sciences	الحرف والعلوم	··	
D. Claits and sciences		l	
3. Aristotle defined tragedy as "an	n imitation of "	ارسطو عرف التراجيديا على انها تقليد / محاكاه	
A. Poetry		·	
B. Drama C. An action	الفعل - اجر		
D. Painting			
		······	
4. According to Aristotle, the plot		حسب ارسطو الحبكة يجب ان تحتوي	
A. Characters , setting and th B. A Beginning , a middle ar		·	
C. High born and low born c		مقدمة ووسد	
D. A chorus and hero speaking			
5. what should be arranged ,accor	ding to Aristotle into a	cause?	
A. The plot			
B. The setting	الحبكه	ما ينبغي ترتيب، وفقا لأرسطو، إلى قضية؟	
C. The hero's biography			
D. The love story in the play			
6. Horace's famous treatise on poetry and rhetoric is titled :			
A. Poetics	والخطابة	: تحت عنوان أطر وحة هو راس الشهير ة في الشعر	
B. The Republic C. Institutio Rhetorica		:تحت عنوان أطروحة هوراس الشهيرة في الشعر	
D. Ars Poetica	ارس بوتيكا		
7. Quintilian's famous treatise on J A. Poetics	poetry and rhetoric is titl	led	
B.The Republic	وان أطروحة	ic تات Ouintilian بالخطابة منامين	
C.Institutio Oratoria		الشهيرة في الشعر والخطابة Quintilian تحت عن	
D. Ars Poetica			
Oratoria : المؤسسة			

- 8. How does a society , in the absence of the system of writing , preserve its knowledge and traditions ? How does it transmit this knowledge and tradition to the younger generation ?
- A. Through religion كيف يمكن للمجتمع، في حالة عدم وجود نظام خلال الشعر B. Through poetry الكتابة، والحفاظ على المعرفة وتقاليده؟ كيف نقل C. Through education هذه المعرفة والتقاليد إلى الجيل الأصغر سنا؟ D. Through science 9. Oral poetry is a communal experience ,but literature is : الشعر الشفوى هي تجربة جماعية، ولكن A. An inter-communal experience الأدب هو B. An interaction between a reader and book C. A national experience التفاعل بين القارئ والكتاب D. A national performance 10. Plato analyzes poetry from the perspective of style and content to prove that it is : A. Educational أفلاطون يحلل الشعر من وجهة نظر من B. Rich and rewarding جبث الأسلوب والمحتوى لاثبات أنه C. Dangerous خطبر D. Harmless 11. In Narrative Discourse, Gerard Gennette calls the time in which the story is told A. The time of the narrative يدعو Genette في السرد الخطاب، جير ارد زمن السرد B. The time of the story في الوقت الذي يروي قصبة C. The time of the action D. The time of the reading انا کورنیز یحدث حسب جیرارد جنتی عندما 12. Anachronies, according to Gerard Gennete, happen when: A. A narrative stops the chronological order to bring events or information from the past of the time Zero B.A narrative stops the chronological order to bring events or information from the past Of the time Zero C. A narrative stops the chronological order to bring events or information from the past of the time Zero) or from the future (of the time zero) يتوقف سرد الترتيب الزمني لتحقيق أحداث أو معلومات من D. A narrative is interrupted by flashbacks. (ماضى الوقت صفر) أو من المستقبل (من الساعة صفر 13. A nalepses happen, according to Gerard Gennete, when: A. A narrative stops the chronological order to bring events or information from the future ... of the time zero B. A narrative stops the chronological order to bring events or information from the future or the past of time zero C. A narrative stops the chronological order to bring events or information from the past to the time zero D. A narrative stops the chronological order to bring events or information from the time zero يتوقف سرد الترتيب الزمني لتحقيق أحداث أو معلومات من المستقبل أو الماضي من الساعة الصفر

لترتيب الزمني لتحقيق أحداث أو معلومات من مستقبل الساعة الصفر	بروبليز يحدث حسب جيرارد جنتي عندما ليتوقف سرد الن
the time zero	Gennete, when: er to bring events or information from the future of er to bring events or information from the future or
the past of time zero C. A narrative stops the chronological orde time zero	er to bring events or information from the past to the er to bring events or information from the time zero
15. According to Gerard Genete ,"Zero FoA. The character knows more than the rB. The character knows as much as the	ocalization" in a narrative is a situation in which narrator وفقا لجيرارد Genette وفقا لجيرارد Genette
C. The character knows less than the n D. The character doesn't knows anythi	· • • • • • • • • • • • • • • • • • • •
 16. According to Gerard Genete ,"Internal A. The character knows more than the B. The character knows as much as the C. The character knows less than the r D. The character doesn't knows anyth 	e narrator الدي المعالم الدي المعالم الدي المعالم الدي المعالم المعالي المعالي المعالي المعالي المعالي المعالي المعالم المعالي
 17. According to Gerard Genete," Externa A. The character knows more than the B.The character knows as much as the r C.The character knows less than the na D. The character doesn't knows anyth 	وفعًا لجير أرد النبؤر الخارجي في الرواية arrator
 18. According to Marxist criticism, Literar A. Outside of the economic conditions B.Outside the text C.Outside the country in which they w D. Outside the author's life 19. People's consciousness, according to K 	ووقا لا للله الماركسي، الملجات الريبية (الروايات، والمسرحيات، والقصائد، الخ) فهم خارج من الظروف الاقتصادية من وقتهم
A. Their university education B. Their culture	و عي الناس، وفقا لكارل ماركس، يتم تحديدها من قبل
C. Their family uprising D. Their material conditions	ظروفهم المادية
 20. According to Roland Barthes criticism A. The author is in charge and in cont B. The author is not in charge and in cont C. The critic in in charge and in contro D. The critic is not in charge and in control 	trol the meaning of the test control the meaning of the test ol the meaning of the test
لف ليس مسؤول وفي السيطرة على معنى الاختبار	وفقا لرولان بارت الانتقادات ينبغي يفترض أن المؤ

21. From the 16 th to the 20 th centuries, western drama, poetry, literary criticism, art, education, Politics, fashion, sculpture were All produced in imitation of

A. France B.England C.Classical antiquity D. China	٢١ من ال ١٦ وحتى القرن ال٢٠، والدراما الغربي والشعر والنقد الأدبي، والفن، والتعليم، والسياسة، والأزياء، والنحت وجميع تنتج في تقليد
-	to lend us glory, and that which has exis ted beforeus
is not curs" ? A. Cicero B. Horace C. Seneca D. Quintilian	من قال "لقد عاش لا حياة الماضي لتقدم لنا مجد، وتلك التي كانت موجودة قبل الولايات المتحدة ليست الأو غاد"؟
23. Who said "Captive Greece took its wild	1 conguer or conqtive". ?
A. Cicero B. Horace C. Seneca D. Quintilian	قال "الذين أخذ الأسير اليونان اعتزامي الفاتح البرية لها". ؟
24. Who said "A man who follows another	not only finds nothing: he is looking "?
A. Cicero B. Horace C. Seneca D. Quintilian	الذي قال "إن الرجل الذي يلي آخر ليس فقط يجد شيئا: انه يبحث"؟
 25. The west's relationship with Greece and A. Rich and productive B. Contradictory and ambivalent C. Weak and superficial D. clear and ambiguous 	d Roma is . علاقة الغرب مع اليونان وروما هي متناقضة ومتنا
26. The Romans were unsatisfied with theiA. Imitation cannot produce originalityB. The Romans were poor translator	r attempt to imitate الرومان كانوا غير راضين مع محاولة لتقليد
C. The Romans were poor imitator D. The Greek culture was complex	التقليد لا يمكن ان تنتج الأصالة
 27. In Roman culture , poems , plays and n A. superstore propaganda B. Foreign culture C. National Moments D. Finite culture 	في الثقافة الرومانية، والقصائد والمسرحيات وانتشار rhostrica كان معيار · متحر

28. Poetry , says Plato is dangerous and might to be banned from the state because :				
 A. Poetry cripples the imagination B. Poetry cripples the mind C. Poetry cripples the body D. Poetry cripples the education system 	الشعر، يقول بلوتو أمر خطير ويمكن أن بيتم منعه من الدولة للأسباب التالية			
29. Mimesis-Dieges is a literary distinction that was the first formulated by				
A. Plato B. Aristole C. Quiniilian D. Horace	المحاكاة (ديجيز) التمييز الأدبي من كان وضعها بواسطة			
30. The distinction Mimesis and Diagesis refers to : A. The difference between the use of metaphor and similes				
B. The distinction between poetry and dramaC. The difference between the use of first peD. The difference between the narrative and	rson singular and third person singular			
 31. Who wrote following passage and where? "Tragedy, then, is an imitation of an action that is in language embellished with each kind of artistic separate parts of the play; in the form of action and fear, wherewith to accomplish its katharsist therefore, must have six parts, which parts deterefore, must have six parts, which parts deterefore, Thought, Spectacle, Melody." A. Plato in the Republic B. Plato in the Georgia C. Aristotle in the Poetics D. Aristotle in the Polices 	stic ornament, the several kinds being found in a, not of narrative; with incidents arousing pity s of such emotions Every Tragedy, ermine its quality—namely, Plot, Characters,			
 32. Medieval and Renaissance authors like Dan A. Human creation B. A divine creation C. A government creation 	الكتاب في العصور المسلم معصد			
D. A product of chance33. In the Renaissance ,Lorenzo ,Valla broke with	ith tradition and considered			
 A. Human creation B. A divine creation C. A government creation D. A product of chance 				



41. Barthes wants to celebrate the de	ath of the author in or	rder to the literature discovers :
A. The criteria and the philosopher		بارت يريد الاحتفال وفاة المؤلف وذلك
B. The real behavior of the charac C. The reader and writing		اليكتشف الأدب
D. The behavior of the author	القارئ والكتابة	
42. Michel Foucalt rejects the notion function " which be defines as :A. A set of beliefs governing the B.A set of beliefs governing the reference.	writing and publishing	يشال فوكو يرفض مفهوم 'الكاتب" تماما والمحادثات g of texts
C.A set of beliefs governing the c	0	
- ,		on , classification and consumption of هناك مجموعة من المعتقدات التي تحكم إنتاج وت
43. Post-structuralism was a critical a	and comprehensive re	esponse to the basic assumption of:
A. Marxism		كان في مرحلة ما بعد البنيوية استجابة حا
B.Formulism		و شاملة للالافتر اض الأساسي ل
C.Deconstruction D. structuralism		
	!	الفهم النص، ودر اسات ما بعد البنيوية
 44. To understand a text, Post-structu A. The systems of knowledge wh B. The systems of metaphors w C. The political systems which i D. The structure assumptions of the structure assumptions as the structure assumptions of the structure assumptions as the structure as the structure assumptions as the structure as the stru	hich interacted to pro hich interacted to pro nteracted to produce	oduce the text oduce the text
45. The concept of "selt" a singular a	•	r poststructural
A. Crucial for understanding textB. A fictional constructC. Constitutive of the meaning o	بناء خيالية f texts	مفهوم "الذات" كيان فريد ومتماسك لا لبنيوية
D. Old fashioned but still relevan	nt to modern criticism	1
46. An actant ,says Greimas, is :A. An extrapolation of the stylist		
B. An extrapolation of the deep nC. An extrapolation of the phoneD. An extrapolation of the syntax	tic features of a narra	ative
47. European writers, says Richard N	/labrak,knew Greek w	vorks
A. From German translators	, <u> </u>	الکتاب الأور ويبين، بقول ريتشار د
B. Directly by reading them	Latin authors	، عرف الأعمال اليونانيةMabrak
C. Through the praise of Roman D. From Arab translators		
	ء من المؤلفين	من خلال الثنا:

48. History, according to Karl Mavx, **is** made up of two.... material conditions of life and the superstructure,

A. Ideology and consciousness B. Art and literature C. Popular culture and television D. Education and culture	التاريخ، وفقا لكارل ماركس، تتكون من اثنين الظروف المادية للحياة والبنية الفوقية،
 49. The idea that "there is no pre -discursive reality of criticism.? A. Formalism B. Structuralism C. Post-Structuralism D. Marxism 	a discourse "is attributed to which school discursive ويعزى فكرة أنه "لا يوجد واقع قبل خطاب" إلى المدرسة التي من الانتقادات ؟
 50. Greimas ,Actantial Model can be applied on A. Specify types of literature B. All Literature C. Heroic 	Actantial غريماس، ويمكن تطبيقها النموذجي بشأن

D. Dramatic literature