| لعام ۲۵ ۱ - ۳۲ ۱ هـ (مکرر) فوزي سليسا<br>ما ما م  | النقد الأدبي استكه اختبار القصل الأول ا   |
|--|---|
| 1. Ars Poetica is a treatise on poetry by : A. Plato B. Aristotle C. Horace D. Cicero  | ارس بوتيكا هو مقال على الشعر بواسطة   |
| 2. "Captive Greece took its wild conqueror cap A. England B.France C.Russia D. Rome  | otive" The conqueror was: الاسيرة اليونانية اخذت اسيرا لها وكان الفاتح  |
| <ul> <li>3. Medieval and Renaissance authors like Da</li> <li>A. Human creation</li> <li>B. A divine creation</li> <li>C. A government creation</li> <li>D. A product of chance</li> </ul> | inte considered language to be الكتاب في العصور الوسطى و عصر النهضة مثل دانتي كانوا يعتبرون اللغة تكون  |
| 4. In the Renaissance ,Lorenzo ,Valla broke v. A. Human creation  B. A divine creation  C. A government creation  D. A product of chance   | with tradition and considered  في عصر النهضة لورنيزو كسر التقاليد والعادات واعتبر   |
| 5. It was during the Renaissance that monopole education was broken. The weapon that hur A. Books of literature B. Poems that praised the vernacular C. Grammar books D. Criticism         | oly of Latin as the sole language of instruction and manist used to break that monopoly was:  قان في عصر النهضة كسر الاحتكار اللاتينية المنافقة وحيدة للتعليم عن طريق |
| 6. During the Renaissance , Humanism critics  A. In Rome  B. In Greece  C. In Europe  D. In the Muslim world   | relied on theories of imitation that were developed:<br>خلال عصر النهضة النقاد الانسانيون على<br>نظريات التقليد التي تم تطوير ها                                      |
| 7. In literary criticism, formalism is the attempth A. Formal and serious  B. Scientific and objective  C. Fun and entertaining  D. Educational and interesting                            | علمية ومو   |
|  | في النقد الادبي الشكارة هي مجاهلة در اسة الأدب  |

| 8. The aim of Russian Formalism was:  | هدف الشكليون الروس كان  |  |  |
|---|---|--|--|
| A. To encourage Russains to write more literature B.To establish formalism as a respectable school of literary criticism C.To establish literary scholarship as a distinct and autonomous field of study D. To show the relevance of linguistic theory to the study of literature |   |  |  |
| O Formalist located literary magning in :   |   |  |  |
| 9. Formalist located literary meaning in : A. The poet  | تقع الشكلية بالمعنى الادبي في                                   |  |  |
| B. The poem  C. The figures of speech  D. The impact of the poem on the reader  |   |  |  |
| 10. Formalist proposed to make a distinction :  A. Between prose and poetry   | اقتراح الشكليون للتمييز<br>بين اللغة الشعرية واللغة             |  |  |
| B.Between ancient and modern poetry   | بين اللغة الشعرية واللغة  |  |  |
| C.Between poetic language and ordinary language  D. Between Russian poetic language and English poetic language   |   |  |  |
|   |   |  |  |
| 11. When a narrative stops the chronological order to bring events (of the time zero), it is called:  |   |  |  |
| A. Analepsis  | عندما توقف السرد الترتيب الزمني                                 |  |  |
| B. Prolepsis C. Anachrony   | معلومات من الماضي يسمى:   |  |  |
| D. Flashback  |   |  |  |
| ا صوت السرد والمنظور السردي   |   |  |  |
| 12. When a narrative stops the chronological order to bring events (of the time zero), it is called:  | or information from the future عندما يتوقف السرد الترتيب الزمني |  |  |
| A. Analepsis  | عدما يتوقف السرد التربيب الرملي المستقبل من ساعة الصفر يسمى:    |  |  |
| B. Prolepsis C. Anachrony   |   |  |  |
| D. Flashback  |   |  |  |
| 13 Canatta distinguishes three kinds of fooelization:   |   |  |  |
| 13. Genette distinguishes three kinds of focalization :  A. Internal, external and zero focalization  | جنتي يميز ثلاثة انواع من التبؤر                                 |  |  |
| B.Simple , complex and composite focalization   | الداخلية والخارجية والم   |  |  |
| C.First, second and third degree focalization  D. Small, medium and large focalization  |   |  |  |
|   |   |  |  |
| 14. What are the two issues that Gerard Gennette says traditional crof View "   |   |  |  |
| الر جيرارد جنتي تشوش الانتقاد التقليدي A. Plot and characters   | ماهي القضيتين الذي من وجهة نذ                                   |  |  |
| B. Writer and narrator  |   |  |  |
| C.First –person narration and third – person narration  D. Narrative voice and narrative perspective  |   |  |  |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   | .  -  |  |  |

| 15. According to Roland Barthes, "a text is not meaning (the 'message' of the the Author –God A. "a space in which a variety of writings, B." a ground in which a variety of writings, C." a multi-dimensional space in which a variety of writings and clash " | none of them origina<br>none of them origina<br>riety of writings, no  | al, blend and clash "<br>al, blend and clash "<br>one of them original, blend |
|---|--|---|
| D. " a uni-dimensional space in which a vari  | ety of writings, non   | e of them original, blend and   |
| 16. Roland Barthes rejected the idea that literatu  | re and criticism shou  | ıld rely on:  |
| A. A single method of reading that everyone B.A single self-determining author, in control C.A single school of criticism to interpreta a D. A single philosophy of language to use for   | ol of his meanings<br>all the texts  | رونالد بارثر رفض الفكرة التي تقول<br>الادب والنقد يعتمد على                   |
| 17. Barhes wants literature to move away from the A. The power of literature  B. The hidden meaning of the text  C. The intentions of the author  D. The reader and writing   | لمثل الأعلى للمؤلف من أد   | r in order to discover. بارنز يريد الأدب إلى الابتعاد عن ا                    |
| 18. According to Michel Foucault, the "author A. A set of belief that the author encodes in B.A set of criteria the reader applies to unde C.A set of criteria used in bookstores to orga D. A set of beliefs governing the production texts                    | his text for the readerstand the opinion of anize books on the shocks of | f the author in the text<br>nelves<br>ication and consumption of              |
| 19. What is the number of the actants in Greima   | as's Actanital Model   | ?   |
| A. Six B. Ten C. Sixteen D. Twenty  | غريماس الكانتشيال موديل  | ماهو عدد المواد المتفاعلة في  |
| 20. A.J Greimas says we can apply the Actantial   | l Model on :   |   |
| A. Short stories B.Novels C.Plays   |  | غريماس يقول انه يمكن استخدام الك  |
| D. All literature בל ולגיי  |  |   |
| 21. Mimesis-Dieges is a literary distinction that   | was the first formula  | ited by   |
| A. Shakespeare B. Aristole  | كان وضعها بواسطة   | المحاكاة ( ديجيز) التمييز الأدبي من   |
| C. Quiniilian   |  |   |
| D. Plato افلاطون  |  |   |

| 22. Poetry, says Plato, is dangerous and ought to be bar Without a system of writing, how does a society preser customs and its traditions?  A. Poetry makes people lazy | ve and transmit its knowledge, its  |
|--|---|
| B. Poetry cripples the mind  C. poetry makes people weak in math  D. poetry teaches people to rob and steal  | الشعر حسب كلام افلاطون هو خطر ولازم<br>يحظر داخل البلاد   |
|  |   |
| 23. Without a system of writing, how does a society procustoms and its traditions?  A. They hired writers from another society  B. They use poetry and songs             | eserve and transmit its knowledge, its دون نظام للكتابة، كيف يمكن الحفاظ على المجتمع ونقل معارفها وعاداتها وتقاليدها؟ |
| C. They use videotape  D. They use word of mouth   | يسن   |
| 24. Which critics said: "And narration may be either state the two"?   | imple narration, or Imation, or a union of  |
|  | من من النقاد قال الرواية قد تكون اما بسيطة او عاصب  |
| C.Horace افلاطون D. Plato  |   |
| 25. The Greek term for "art" and its Latin equivalent (ar A. The fine arts  B. The sciences  C. The crafts  D. All kinds of human Activities which we would car          | لنفس الكلمة تشير الى جميع أنواع الأنشطة البشرية التر  |
| 26. Aristotle defined what as " an imitation of an action A. Poetry  B. Tragedy  C. Films  D. Music  | ارسطو قام بتعريف تقليدا للعمل   |
| 27. Tragedy causes pity and fear in : A. The writer B. The audience C. The actors D. The hero  | تسبب مأساة الشفقة والخوف في   |
| 28. What genre of literature does Aristotle say must have  |   |
| D. Comedy  | ما نوع من الأدب الذي يقول أرسطو يجب أن ي  |
| C. Tragedy السراجيدي<br>D. Epic poetry   |   |

| 29. What is it that, according to A   | Aristotle, should have a beginning, a middle and an end?   |
|---|--|
| A. The characters   | ماهو الشي الذي حسب ارسطو يتكون من بداية ووسط ونهاية  |
| B.The setting   |  |
| C. The themes   |  |
| D. The plot القطعة  |  |
| A. The event of the story B. The arrangement of the even C. The arrangement of the here | of the "plot" in Aristotle's theory of tragedy is:  Ints in the story  O's actions in a cause-effect chain of incidents  Ents in a cause-effect chain on incidents |
| 31. "Literariness" ,according to Ja   | n Mukarovsky consists in:  |
| A. The maximum foreground   |  |
| B. The minimum foreground C. The maximum background D. The minimum background           | ing of the utterance الحد الأقصى من الكلام ding of the utterance   |
| D. The minimum background   |  |
| 32. Inpoetry, said Jakobson, the co   | ommunicative function should be:   |
| A. Reduced to minimum   | تنقص إلى الحد الأدنى   |
| B. Increased to a maximum   | <u> </u>   |
| C. Completely eliminated  | شعر حزين جاكوبسون وينبغي ان تكون وظيفة تواصلية   |
| D. Used moderately  |  |
| 33. Vladimir Propp tested his theo  | vriag on :   |
| A. Renaissance drama  | فلادیمیر بروب اختبر نظریاته علی فلادیمیر بروب اختبر نظریاته علی  |
| B.American short stories  |  |
| C.English novels  |  |
|   | الحكايات الروس   |
| 34. Structuralism seeks to:   | ا ي يو ي مي  |
| A. Interpret literature   | تسعى البنيوية إلى  |
| B Investigate the structures of   | literature التحقيق في هياكل الأدب  |
| C.Investigate styles in literatur   | L  |
| D. Investigate metaphors in lit   |  |
| 25 5 1: 1 106   |  |
| ,   | 0's the foundation for which scholl of literary criticism?   |
| يوية A. Structuralism<br>B.Deconstruction   | البذ   |
| C.Marxism   |  |
| D. Post-structuralism   | أصبحت الشكلية في عام ١٩٦٠ أسس المدرسة التي النقد الأدبي؟   |
|   |  |
| 36. With Structuralism literary cr  | iticism develops the ambition to study to study literature from a  |
| A. strictly literary perspective  | و النبية النقد الأدب تعليم علمه حياد السية الأدبي من   |
| B. strictly scientific perspect   |  |
| C. strictly poetic perspective  | 1 / A = A  |
| D. strictly Marxist perspective   | ve   |

| 37. In Narrative Discourse, Gerard Gennette defines   | •   |                                      |
|---|---|--------------------------------------|
| A. The time in which the author is writing the st B. The time in which the story happen                                 | orv يرارد جنتي يحدد وقت القصة على   | <br>في سر د الخطاب د                 |
| C. The time in which the story is being told  | پر رو جو پیداد کی ا   |                                      |
| D. The time in which the story is being read  | ت الذي حدثت القصة فيه   | الوق                                 |
|   |   | '                                    |
| 38. In <i>Narrative Discourse</i> , Gerard Gennette defines   |   |                                      |
| A. The time in which the author is writing the st   |   |                                      |
| <ul><li>B. The time in which the story happens</li><li>C. The time in which the story is being told</li></ul>           | يرارد جنتي يحدد سرد الوقت على   | في سرد الخطاب ج<br>                  |
| D. The time in which the story is being read  | الوقت الذي اخبرت فيه القصة  |                                      |
| 2. The time in which the story is being read  | الولت الذي الخبرات ليه العقف  |                                      |
| 39. Gerard Gennette calls "narrative order": السرد  | جيرارد جنتي يسمي ترتيب  |                                      |
| A. The relationship between the time of the story   |   | العلاقة بين زمن                      |
| B. The relationship between the time of the story a   | and the time of the reading   | القصىة وزمن                          |
| C. The relationship between the time of the writing   |   | السرد                                |
| D. The relationship between the time of the fiction   | n and real time   |                                      |
| of the time zero) or from the future ( of the time of A. Flashback B.Projection in the future C.Prolepes D. Anachronies | zero), it is called , it is called و معلم الزمني لتحقيق اهداف او معلم من المستقبل (من الساعة صفر)يسمى | عندما يتوقف السر<br>الساعة صفر) او ه |
| 41. Who said: "There is no pre-discursive reality. E  | very reality is shaped and acce   | ssed by a                            |
| discourse " ?  A. Roland Barthes  B.Michel Foucault   | ك واقع ما قبل استطرادي. يتشكل كل و  | الذي قال: "ليس هنا<br>خطاب "؟        |
| C.Jacques Derrida  D. A. J Greimans   |   |                                      |
| 42. According to Richard Mabark ,European writers k   | znew Greek works  | ••••••                               |
| A Dimently by mading them   |   |                                      |
| B.From Arabic translations  | <sup>ى</sup> عرف الكتاب الاوربيون الاعمال اليون   | وفقا لريتشارد مبارا                  |
| C.By hiring Greek translators   |   |                                      |
| D. Only through the praise of (Roman) Latin auth  | ن المؤلفين( الكتاب) اللاتينين ors   | من خلال الثناء م                     |
| 42.1  | 1 11  |                                      |
| 43. Logocentrism is an important concept that was de  |   |                                      |
| A. Structuralists  B.Post- structuralists   | ح هام تم تطویره من قبل  | اللوكار تيزم مصطلح<br>               |
| ا ما بعد البنيويون الماجيد البنيويون الماجيد البنيويون الماجيد البنيويون الماجيدي B.Post- structuralists                |   |                                      |
| D. Semioticians   |   |                                      |

| 44. Karl Marx said that it is  | s people's material conditions t   | that determinates their:  |
|--|--|---|
| A. Literary talents B. Consciousness C. Wealth   | ب هو الذي يحدد لهم الو الو الو الو   | قال كارل ماركس أنه من الظروف المادية الشعب  |
| D. Productivity  | رحيات، وغيرها) لا يمكن أن يفهم   | في النقد الماركسي، النتاج الأدبي (الروايات، والمس   |
| A. Without reference to B. Without reference to C. Outside of the econor.  | erary products (novels, plays, the author's biography and po the classical background that in nic condtions, class relations a place in which the author lives | litical culture.<br>nfluences them<br>nd ideologies of their time   |
| 46. Karl Marx and Friedrich A. Literary critics B.Political philosophers C.Novelist D. Play wrights              | إنجلز  | والایدیونوجیت من وقتهم  |
| ,writing, sculpture were   | ALL produced in imitation of التعليم التعليم العصور القديمة الكلاسيكية قو النحت العصود القديمة الكلاسيكية re   | on , politics ,fashion , architecture<br>أنتجت الدراما الغربي والشعر والنقد الأدبي والفن وا<br>في تقليد الجميع والسياسة والموضنة والعمارة والكتاب |
| 48. The West's relationship  A. Full of contradictions  B. Simple and straightfor  C. Unknown  D. Beautiful      | s and ambivalence  | علاقة الغرب مع اليونان وروما هي المليئة بال   |
| them because: A.The Romans did not r B.The Romans did not h  | read and write nave translators uce originality  | eks and so constantly failed to match الرومانيون ارادو ان يقلدو اليونايون باستمرار وفش  |
| 50. The Romans were:  A. Simple rural and unce B. Sophisticated and lite C. Multilingual D. Unable to read and w | rary people  | الرومان كانوا بسطاء وسكان ريف   |