## بسم المله الرحمن الرحيم بسم المله الرحمن الرحيم علم اللغة النفسي (الجزء الأول) السئلة مراجعة - علم اللغة النفسي - عبد العزيز التركي]

1)is an interdisciplinary field of study in which the goals are to understand how people acquire language, how people use language to speak and understand one another, and how language is represented and processed in the brain.
- a-linguistics
- b-psycholinguistics
<ul> <li>2)is the primary communication system for the human species. In ordinary circumstances it is used to convey thoughts through speech.</li> <li>- a-communication</li> <li>- b-language</li> </ul>
<ul> <li>3)It is a special system, however, that functions independently of speech, thought, and communication.</li> <li>- a-language</li> <li>- b-system</li> </ul>
<ul><li>4) is a mode for transmitting linguistic information.</li><li>- a-meaning</li><li>- b-speech</li></ul>
5) is the primary communication system for human beings, but it is not the only way to communicate, so language can be distinguished from communication in general.  - a-special  - b-language
<ul><li>6)is a system that allows people immense creativity.</li><li>- a-language</li><li>- b-circumstances</li></ul>
7) is indeed the most frequent mode for transmitting linguistic information a-special - b-speech
8) is not a rare disorder in children without any neurological or motor pathology.

- a-Specific language impairment
- b-Specific language
9)is language development lags far behind that of their peers a-SIL - <b>b- SLI</b>
10), is a genetically based disorder causing severe retardation a-Wams Syndrome - b-Williams Syndrome
11) is a formal system for pairing signals with meanings.
- a-system
- b-language
12)Rules govern the creation of sentences a-language
- b-grammar
13) The words of a language are its a-lexicon
- b-specific
14)refers to knowledge of language (grammar and lexicon) that is in a person's mind.
- a-Linguistic performance
- b-Linguistic competence
15) Linguistic performance is
- a-the use of linguistic knowledge in actual processing of sentences (production & comprehension).
- b-refers to knowledge of language (grammar and lexicon) that is in a person's mind.
16) The set of rules that creates sentences in a language - a-language's grammar
- language's specific
17) Knowing a language involves knowing its grammar and lexicon. This special kind of

knowledge is called
- a-explicit knowledge
- b-tacit (or implicit) knowledge
18) is represented in the brain and is put to use, in this case, in the production and comprehension of sentences, but is not consciously available to the individual who possesses it
- a-tacit knowledge
- b-explicit knowledge
19)Knowing how to adapt to the standard (prescribed) way of speaking or writing is very useful for people conducting a job interview or producing a formal piece of writing.  - a-descriptive grammar
- b-prescriptive grammar
<ul> <li>20)the language system that underlies ordinary use.</li> <li>- a-descriptive grammar</li> <li>- b-prescriptive grammar</li> </ul>
21)the form of a language that is accepted in academic and business circles a-descriptive grammar - <b>b-prescriptive grammar</b>
22) describe the sound patterns of the language; they are used to create individual words and are responsible for the rhythm and intonation of speech.  - a-syntactic rules - b-phonological rules
<ul> <li>23) are involved in creating the structural organization of words and sentences, that is, the relationships between words and phrases in sentences.</li> <li>- a-morphological rules and phonological rules</li> <li>- b-morphological rules and syntactic rules</li> </ul>
<ul><li>24) the system is likely to be part of the genetic makeup of members of the species.</li><li>- a-patterns specific</li><li>- b-species specific</li></ul>

25)is a naturally unfolding process, much like other biologically based behaviors
such as walking.
- a-phonological rules
- b-language acquisition in the child
26)for first language acquisition is before the early teen years
- a-the period
- b-the optimal period
27) is a language impairment linked to a brain lesion.
- a-Apsia
- b-Aphasia
28)is the study of the representation of language in the brain and the discovery of aphasias led to the birth of this interdisciplinary field.  - a-Aphasia
- b-neurolinguistics
29) means that the language function is located in one of the two hemispheres of
the cerebral cortex.
- a-later
- b-lateralized
30) the right side of the body is controlled by the left motor and sensory areas, while the left side of the body is controlled by the right motor and sensory areas.
- a-contra-lateral
- b-contra
31)cutting the corpus callosum
- a- epilpy patients
- b-epilepsy patients
32)non-fluent aphasia, is characterized by halting, effortful speech; it is associated with damage involving Broca's area in the frontal lobe of the left hemisphere.
- a-Broca's aphasia
- b-Wernicke's aphasia
33)fluent aphasia, is characterized by fluent meaningless strings; it is caused by

damage involving Wernicke's area in the temporal lobe of the left hemisphere.
- a-Broca's aphasia
- b-Wernicke's aphasia
34)has been characterized as agrammatic; it consists of primarily content words, lacking syntactic and morphological structure.  - a-Broca's aphasia - b-Wernicke's aphasia
35)has stretches of grammatically organized clauses and phrases, but it tends to be incoherent and meaningless a-Broca's aphasia
- b-Wernicke's aphasia
The participant's task is to report what was heard. On average, stimuli presented to the right ear are reported with greater accuracy than the stimuli presented to the left ear. This is known as the right-ear advantage for language.
- a-dichotic listening
- b-dotic listening
37)It occurs because a linguistic signal presented to the right ear arrives in the left hemisphere for decoding by a more direct route than does a signal presented to the left ear.
- a-the right-ear advantage
- b-the right-left advantage
38)In this kind of experiment, participants are presented auditory stimuli over headphones, with different inputs to each ear a-dotic listening experiment
- b-dichotic listening experiment
39) represented and processed in the human brain, then it follows that a human infant will acquire that system as its brain develops. This is called - a-the nativist model of language acquisition - b-dichotic listening experiment
40)universal grammar (principles ,parameters ) and acquisition strategies - a-LDA

- b-LAD
41)determine what will be the most salient and easily acquired aspects of language. For instance, children are highly sensitive to the regularities of language - a-acquisition strategies, or operating principles - b-the optimal period
<ul> <li>42) The primary purpose of the child's linguistic environment is to provide information about the language the child is acquiring</li> <li>- a-negative evidence</li> <li>- b-positive evidence</li> </ul>
43)is ungrammatical language that the child hears a-negative evidence - b-positive evidence