

بسم الله الرحمن الرحيم
واجبات طرق البحث وتصميم الأبحاث
[أسئلة واجبات - طرق البحث وتصميم الأبحاث - عبدالمه الفريدان]

1) Research is

- Looking for knowledge only
- Looking for data only
- **Looking for new ideas and findings**
- Looking for previous studies

2) An Abstract is

- **A summary of the whole thing**
- A summary of the whole results
- A summary of the whole literature review
- A summary of the whole methodology

3) A good classical report will consist of

- Abstract-methodology-results-introduction
- Abstract-literature review- results-introduction
- **CAbstract-introduction-literature review-methodology-results**
- Abstract-results-introduction-iterature review

4) In the introduction

- You introduce the results
- **You introduce the study and its significance**
- You introduce all previous studies and a critique for them
- You introduce all the methods and instruments you used

5) In the literature review

- You talk about the results
- You talk about the study and its significance
- **You talk about all previous studies and a critique for them**
- You talk about all the procedures used

6) Plagiarism is

- **Representing other authors' language and ideas as your own original work**
- Representing your own language and ideas as your own original work

- Representing other authors' language and ideas as their own original work
- Representing other authors' language and ideas as a plagiarised work

7) The dependent variable is

- **The variable that is affected by the independent variable**
- The variable that is dependent on the hypothesis
- The variable that is affected by the abstract
- The variable that is affected by the results

8) The significant difference has to be at the level of

- $P= 50$
- **$P=.05$**
- $P=.50$
- $P=0.50$

9) If you have one variable in your research, then it is

- Multivariate
- **Univariate**
- Bivariate
- factorial

10) We use questionnaires in research as a

- **tool to collect data**
- tool to analyse data
- tool to generate results
- tool to design research