1) "Understanding use English Grammer" Means :

- UEG

- **UUEG**

2) UUEG Software, based on :

- **Betty Azar's book (2009)**

- Betty Azar's book (2005)

- Betty Azar's Software (2009)

3) Dr. Al Fraidan provided an analysis of just .... chapter of the book with intercepted description of the ....used in implementing the software in classroom

- one/Tools

- **one/methods**

- tow/methods

4) The analysed chapter is divided into :

- 2 Parts

- 3 Parts

- **4 Parts**

5) Each Part focusing on the following tenses:

- Present Perfect

- Present Perfect Progressive

- Past Perfect

- Past Perfect Progressive

- **All True**

- Non of Them

6) Each section in each part includes :

- Several Quizzes

- Exercises

- Game

- One Crossword

- **All**

7) (quizzes, exercises and one crossword game) these are followed by three main tasks covering :

- English Language listening comprehension
- **listening, speaking and reading comprehension**
- Grammar speaking and reading comprehension

8) To finish, there is a .... that enables students to assess their achievements.

- Crossword
- Game
- **Test**

9) The chapter follows .... for teaching grammar: presentation, explanation, practice, and test

- Azar's framework - 1988
- **Ur's framework - 1988**
- Ur's framework - 1998

10) The chapter starts with a .... , a method that is claimed to be effective by Walker (1967).

- **Preview of the tense, comparing it to, and/or contrasting it with, similar tenses**
- Test to Evaluation your self
- Similar Tenses

11) Select True Sentence :

- Learners can't read or listen to the preview before examining a chart that exemplifies the tense.
- Learners can either read to the preview before examining a chart that exemplifies the tense.
- **Learners can either read or listen to the preview before examining a chart that exemplifies the tense.**

12) Students are presented with a range of nearly all the typical mechanical drills, such as

- Gap filling
- Error recognition
- Cloze, and multiple choices
- **All**

13) Some of the quizzes come with :

- Games

- **Animated Pictures**

- Puzzel

14) the exercises are represented in a <u>linear progression</u>, That Mean ..
- **The exercises become more difficult as the students advance**

- The exercises become more easily as the students advance

- The exercises become more Entertaining as the students advance

15) Within the program there are five main buttons located at the top of every page. These are made up of
- "Outline" which outlines the whole chapter in detail
- "Report" enabling students to check their progress after each step
- "Glossary"
- "Contents"
- "Help" where learners find help topics
- **All**

16) Suggests that students listen to the recording of an international student's experience before answering the <u>corresponding</u> questions
- The speaking task
- **The listening task**
- The reading task

17) There is a 'record and compare' function that enables learners to listen to a prompt before reiterating the sentences whilst recording their speech.
- **The speaking task**
- The listening task
- The reading task

18) The "record and compare" enables learners to compare their recordings to those of the model. Transcripts of the prompts and the model's words are available, and it is possible to play both of the recordings again and again
- **The speaking task**
- The listening task
- The reading task

19) The form of a passage that includes some difficult hyperlinked words. By clicking on each, there appears a pop-up window that is linked to the glossary page

- The speaking task
- The listening task
- **The reading task**

20) Displays the word's meaning along with a list of the other hyperlinked words, thus allowing students to check the meaning of other vocabulary

- Help Page
- **Glossary page**
- Both

21) Comprehension questions follow the passage
- **Multiple-choice**
- Quiz
- Game

22) .... argue that CALL evaluation should be carried out using the theories of second language acquisition.
- Walker (1967)
- Betty Azar
- **Chapelle (2001) evaluation scheme**

23) in Chapelle (2001) evaluation scheme , Chapelle argue that CALL evaluation
- should be carried out using the Methods of second language acquisition.
- **Should be carried out using the theories of second language acquisition.**
- should be carried out using the theories of First language acquisition.

24) There are two stages in Chapelle scheme :
- Judgmental
- Empirical
- **Both**

25) Chapelle (2001) analyses the software using two levels: the <u>program</u> and the <u>teacher</u>
- In the Empirical stage
- **In the judgmental stage**
- Both

26) The criteria of evaluation software are :

- **language learning potential, learner fit, meaning focus, positive impact, authenticity, and practicality**

- language learning potential, practicality only

- None of them