

## الواجب الأول :

'colonization' has positive connotations of helping others to develop themselves. If you are trying to change the meaning of a given-discourse from being positive into being negative then you will change the word colonization into

- generalization
- revolution
- occupation
- realization

I act and talk in one way at one moment and I am speaking and acting as chair of the company, the next moment I speak and act in a different way and I am speaking and acting as one peer/colleague speaking to another. This area of reality is

- Identities and relationships
- activities
- public relations
- political relations

with a capital "....." that is, different ways in which we humans integrate language with non-language "stuff" .....

- a)C/Conversation)
- b)S/Syntax)
- c) Discourse/D)
- d)S/Sociolinguistic)

## الواجب الثاني :

Lots of interesting complications can set in when we think about identity enacted in and through ..... Whos can be multiple and they need not always be people

- a)language)
- b)discourse)
- c) linguistics)
- d) identity)

for "real Indians," any conversation they do have with a stranger who may turn out to be a "real Indian" will, in the discovery of the other's "Indianness," establish substantial obligations between the conversational partners just through the mutual acknowledgment that they are "Indians"

- a)obligations)
- b)conversations)
- c)relations)
- d) interrelations)

The key to Discourses is "recognition." If you put language, action, interaction, values, beliefs, symbols, objects, tools, and places- (.....) together in such a way that others recognize you as a particular type of who (.....) engaged in a particular type of what

- a)identity/identity two)
- b)activity/work)
- c) identity/activity)
- d) people/ranks)

الواجب الثالث :

<p>Each social language has its own distinctive grammar. However, two different sorts of grammars are important to social languages, only one of which we ever think to study formally in school. One grammar is</p> <p>a) the traditional set of units like nouns, verbs, inflections, phrases and clauses) <input checked="" type="radio"/></p> <p>b) old words) <input type="radio"/></p> <p>c) old nouns) <input type="radio"/></p> <p>d)generative Grammar) <input type="radio"/></p>
<p>A .....is an image or pattern that we assemble "on the spot" as we communicate in a given context, based on our construal of that context and on our past experiences</p> <p>a)situated identity) <input type="radio"/></p> <p>b)situated genetic) <input type="radio"/></p> <p>c)situated meaning) <input checked="" type="radio"/></p> <p>d)meaningful learning) <input type="radio"/></p>
<p>that is, the place, time, bodies and objects present during</p> <p>a)material aspect) <input checked="" type="radio"/></p> <p>b)economic aspect) <input type="radio"/></p> <p>c)economic circumstance) <input type="radio"/></p> <p>d)activity aspect) <input type="radio"/></p>
<p>for "real Indians," any conversation they do have with a stranger who may turn out to be a "real Indian" will, in the discovery of the other's "Indianness," establish substantial obligations between the conversational partners just through the mutual acknowledgment that they are "Indians"</p> <p>a)obligations) <input checked="" type="radio"/></p> <p>b)conversations) <input type="radio"/></p> <p>c)relations) <input type="radio"/></p> <p>d) interrelations) <input type="radio"/></p>

دعواتكم light of hope