



Graduation Project

Final Draft

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Title:

The Role of Parents in Improving the Acquisition of English as a Foreign Language for Children

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Abstract

In this project, I will discuss the importance of the participation of parents in language acquisition, which when parents are involved in their children's language acquisition and development of their children. The is show language skills higher than children who do not receive adequate attention from their parents about the development of their language. Moreover, the language skills of children rely on social relations, not just rote learning. This means that the development of competencies through interactive activities such as playing, reading, writing and speaking with parents, siblings, and friends, rather than just education in schools. The present research tried to explore parents' perceptions of language acquisition and development and Procedure an experiment on some of the kids.

Introduction

English is the most widely spoken languages in the world. As that one out of every four people in the world can communicate in English. The English language is the primary language in the international political gatherings and the language of many international conferences. The language of the first deal in the technological, commercial, tourism, the medical field, the language of the majority of scientific research and references, newspapers, TV programs, movies, multinational corporations, foreign labor. And the language of 90% of the information online. Given the importance of the English language in all areas, increasing the number who wish to learn day after day. "As the number of students who are learning English all over the world about a billion student " Chrystal, (2003)

There is no country in the world do not teach English in schools and universities. We also note that the . number of private institutes that offer intensive courses in English for non-native speakers has increased in number compared to the marked rise in the number ten years ago. Advertisements for courses English-language teaching, English language teaching computer also abounded in newspapers and on the Internet. English has become the language the most important to the rest of words, as the owner of the spread of English in the desire of many parents to teach their children English from early age. Some of them keen to

put his children in a private kindergarten child and private schools even learn English as a second language, because the kindergartens and elementary schools under the Ministry of Education. Are not taught English.

To the student. Some of them brings a nanny or teacher mastered the English language until children learn English in the home and even speaks them out. And it has become a major concern for many, How to develop their children's learning of the English language? Do put their children in kindergarten learning English only or speak to their children at home in English?

Literature review

1) M. Beveridge (1981) stated that "children's parents who were involved in language skills helped advance their children's abilities. In this study review, four groups of children were studied. Two groups had parent assistance programs, in which parents were taught how to effectively interact with their children for the purpose of language acquisition and development, and two groups did not. The study concluded that the two groups of children who had parental involvement demonstrated more advanced language skills than did the groups that did not"

2) Catherine (2009) mentioned "three aspects of parenting have been highlighted as central to children's :early language and learning

1) the frequency of children's participation in routine learning activities (e.g., shared book reading, storytelling)

2) the quality of caregiver-child engagements (e.g., parents' cognitive stimulation and (sensitivity/responsiveness)

3) the provision of age-appropriate learning materials (e.g., books and toys)

Early and consistent participation in routine learning activities, such as shared book reading, storytelling, and teaching about the letters of the alphabet, provide children with a critical foundation for early learning."

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3) Learning Two Languages- American Speech-Language-Hearing Association

"When a second language is introduced, some children may not talk much for a while. This "silent period" can sometimes last several months. Again, this is normal and will go away

What resources can I use to help my child be bilingual?

1) Books. You can read to your child in both languages. You can find the books you need at bookstores, at libraries, and on the Internet

2) Audiotapes and CDs. Tapes and CDs in other languages can help too. Singing is a great way to introduce a second language to your child, and it can be lots of fun

3) Videotapes and DVDs. Children's programs are available in many languages. These programs often teach children about numbers, letters, colors, and basic vocabulary

4) Language programs. Children can also learn to be bilingual at language camps or in bilingual education programs. These give children the chance to use two languages with other children. Some school districts offer programs to help children learn another language from an early age."

Significance of research

The importance of this research is to identify a sample of the views of parents in appropriate ways to teach children a new language. How to support them to develop their language and the factors that affect a kid's success in acquiring the foreign language. This research aims also to provide expertise and effective ways in the opinion of the group that conducted by questionnaire.

Research question

This research answers two main questions:

- 1) What is the appropriate age to start teaching English from the perspective of parents?
- 2) What is the role of parents in improving the acquisition of English as a foreign language for children?

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Research Methodology

This research focuses on questions about the views of a sample of parents and teachers in the ways of experience in the development of their children's language and performs a test on the sample of children. We will need 30 children from the kindergarten. Every child has the same English level. Children will be divided into three groups of 10 children in each. Each group will have a different way of the other.

The method is going to be a test and questionnaire.

Ethical Considerations:

I am going to take permit from both the kindergarten management and their Parents to do this study on Kids. Children names are not important. Also, the kindergarten name will be secret.

Limitations of research:

The result of this study relies heavily on parents' answers to the questionnaire, and since we are not sure about the accuracy of these responses, that will give us an unreliable result. The result will be more accurate if we divide children into three groups, each group will be taught by a different method, and all groups will be controlled for one month. The first group focuses on a play; the second group focuses on

listening, and the third group focuses on reading. Doing this test before and after the month gives us an accurate result; so, we can notice the difference.

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Expected result

1) opinions parents in the right age to start teaching the English language

Results of the study showed that 70% of the sample of parents believe that the right age to start teaching English to children is the kindergarten stage, While 20% of the parents that the appropriate age (7-9 years), And 10% believe that the right age (10-12 years)

Many of the respondents believed that the age of children in the age of the fourth and fifth more receptive to adult children of the language in the age of ten and above. A child at this age accepts quickly. And believe that learning English at an early age is easier than learning in a great age, and children can at this age to learn English without effort and will not face difficulties in learning when they grow up. These mothers and want to be proficient in English and Accent children learn language assets, and where establishment well, so be a strong language from young age, and acquire the ability to be used in all areas. And their children want to be proficient in English as fluent in the Arabic language

2) The opinions of parents in the language, which he learned kindergarten:

Results of the study showed that 60% of parents see the need to put their children in kindergarten learning the Arabic language mainly

And a single curriculum in English even learn the fundamentals, and easier for them to learn later, and even a child of English and Arabic benefits at one time. Preferably 20% teach their children English only or with a single curriculum of the Arabic language because Arabic is the language of the child and society can be learned from the surrounding environment. And 10% felt the need to teach children the Arabic language only because it is the language mother, the child must learn early even straighten his tongue since

childhood without interfering with any other language. These parents don't deny the importance of the English language, but they can't see they are essential to the educational process at an early age.

The English language can be that a child learns in school later after it has proficient the Arabic language. These parents believe that young children learn Arabic and English languages at the same time will lead to confusing them.

3)The opinion of the impact of parents on children's learning English on their achievement in subsequent phases

It sees 77% of parents that children learn English at an early age. Will make them more superior in subsequent grades than their peers who did not begin to study English at a young age, and learn English at a young age will make their ability to greater absorption, and will gain more information, and culture wider. And what they are learning English will understand in the Arabic language, and thus benefit from the two languages at once.

4) Ways to help improve your child's language

This some simple ways to enhance your child's language development

- 1)Talk with your child in English
- 2)reading stories, be sure that the stories fit your child's interests
- 3)Enjoy music together for children
- 4)use of television and computers While some educational programs can be beneficial to kids
- 5) **We note that after the test procedure that children in the first group and the second (play + listen) become more evolution in their English**

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<http://onlinelibrary.wiley.com/doi/10.1111/j.2044-8279.1981.tb02484.x/abstract>
- 3) Catherine, S. (2009). *Language development and literacy | Parents' Role in Fostering Young Children's Learning and Language Development** / *Encyclopedia on Early Childhood Development*. [online] Encyclopedia on Early Childhood Development. Available at <http://www.child-encyclopedia.com/language-development-and-literacy/according-experts/parents-role-fostering-young-childrens-learning>
- 4) Learning Two Languages
<http://www.asha.org/public/speech/development/BilingualChildren.htm>
- 5) 9 Ways to Help Your Child's Language Development
<http://www.parents.com/baby/development/talking/9-ways-to-help-your-childs-language-development/>

Appendix :

1) what you think is the right age to start teaching children a second language?

- A) Before kindergarten
- B) Seven to nine
- C) Ten to twelfth

2) Which language do you prefer for your children to learn kindergarten?

- A) Arabic language as head of the English curriculum one
- B) Arabic language only
- C) English only
- D) English as chief of the Arabic language and curriculum one

3) Which language do you prefer to speak with your children at home?

- A) a mixture of Arabic and English
- B) Arabic language only
- C) only English and Arabic learned from the community
- D) Speak the Arabic language a single parent with a child and speak the English language the other parent with him.

4) Do you think that the child is learning English at an early age is reflected positively on the level collected in subsequent grades?

- A) Yes
- B) No

5) What is the way that you use to develop your child's language?

- A) Talk to him
- B) Reading
- C) Listening
- D) Playing

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