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Title: Games Between Using or Avoiding in an EFL Classroom for a Primary school in Dammam.

Description:

As a former Kindergarten Teacher my aim in this research is to reveal the reasons for using the Games method in an EFL classroom. As well as what obstacles teachers may face when using this method. And what solutions can be offered to overcome them . The research will take place in a Primary school in Dammam.

Tools and methodology:

The research will be performed on a group of primary teachers of the English language as well as on a group of Primary students. From the 4th to the 6th grade in a Primary School in Dammam. The main tool used in this research is a questionnaire for both teachers and students. And for teachers and students to be more accurate in their answers the same two groups going to be under two different methods of teaching before the questionnaire. A group is going to be under the traditional method and the second will be under the games method.