



the Impact of the practicing on improving English speaking skills among primary school students in the higher grades of the fifth school in Abha.

(final draft)

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Abstract :

The purpose of this research is to present the views of teachers and students on how to improve students' conversational skills and to try to use modern methods to assist in acquiring English language. Moreover, knowing the obstacles that students may encounter when using these methods and trying to find solutions to them. For example, when using games or using the Arabic language in the classroom, all these methods help to acquire English vocabulary, and here we will use other methods to facilitate the acquisition of vocabulary and try to make this material loved by English learners. The main tool used in this search is a different set of questionnaires for both teachers and students, also to get accurate answers from the two parties we will experiment on two sets of teachers and students before and after the questionnaire by using two methods of teaching the modern and traditional way. The research will be conducted at the fifth elementary School in Abha.

Introduction :

The most important aspects of any language are speaking, listening and reading. As well as in English. But the practice of speaking is the most important to learn to speak fluent English. Babies and children talk first and then write afterward and this is a natural arrangement. So the natural order to learn English is to listen, then to speak, then read and then write. Teaching English must begin from the early stages of education, from kindergarten to pre-school. To ensure effective teaching and a good language acquisition in order to avoid the difficulties of the student in the rest of the course, improving the speaking skills is the skill that helps to learn the language after Listening skills.

When the teacher practices English without any prior training, he practices the traditional teaching methods practiced by his teachers in the school, which are based on teaching words and memorizing words as well as grammatical rules and ignoring the importance of developing basic skills such as listening, reading, writing and speaking. For this, I have done this research to illustrate the importance of practice by talking in the process of improving English and how it can help the student to absorb

a lot of words and how it helps to acquire English as well as obstacles that students may encounter from using this method and finding solutions. Also, prepare teachers in the correct ways to use them in teaching.

Literature Review :

The role of environmental factors in the acquisition of language is very important as it plays a key role in determining the child's linguistic performance. The more the family and cultural environment are rich, the greater the language performance of the child. "The student's ability to speak English fluently depends on the level of listening to spoken words from other speakers and trying to speak words and speak well, and depends on the results of vocabulary can be obtained through reading or hearing. In addition to trying to be used in similar situations through his dealings with colleagues or Teachers during the classroom in class or outside the classroom, but the reality is that the language ends at the end of the classroom, and can end at the end of the school year, and the student has no motivation or goal to use it outside the classroom". (al-Ma'amari, 2004-2003)

"In her famous book on the impact of age on learning the second language, the authors/Lengon Singleton (1995) asserts that "young age is the best in the long run, however, he admits that there are some cases in which language can be acquired at a later age, i.e., after the critical period of language learning," (Al-Damag D. K., 2011)

"While that, OYAMA (1976) thinks that even if the adults have the second language in the best manner, despite that, their pronunciation, quality of sentence forming will not reach the level of people that have to learn the language at an early time ". (Al-Damag D. K., 2011)

" So Lennerberg (1964, Lenneberg) presents his ideas about the critical period of learning in general in language acquisition and believes that language acquisition has a critical period in which a child must be exposed to a language stimulus. Otherwise, it will be difficult for him to learn it to the fullest. Age is the age of 12. Eric Leneberg

explained the existence of this period in the so-called "wild children" or "children are" Completely out of touch with people since their birth and raised secluded. Many studies have shown that language instruction for these children if found after the "critical period of language learning," is impossible." (Al-Damag D. K., 2011)

" Chomsky and the Fractions agreed with Lenneberg in the presence of these Period, although the age limit for the critical period was still different. Some of them Whoever says: It is the seventh and some of them see it as the eleventh or twelfth, and others They see that with the age of puberty, and others preferred not to determine the age, but only saying: it A stage between the age of seven and before puberty. Hence, the proponents of the innate hypothesis Believe that the "language acquisition tool" does not remain on its acquisition readiness if it is not alerted The most appropriate age to start teaching foreign languages in government education with language stimuli before the end of the critical period, in this Chomsky resembles language learning Walking." (Al-Damag D. K., 2011)

The significance of Research :

Teaching English to school children is not an easy task as it requires a lot of work and setup. English language have encountered many problems to find the best way to teach English to children, how to attract their attention, and how to motivate and encourage them to learn.

Language students feel frustrated when they find that the purpose of teaching English in the classroom is only to be studied as subjects in the classroom and pass the exam while their goals, ambitions, and expectations for learning English outside this area fly. They want to develop real skills to help them speak the fluent language and use them to communicate in the real world. In different places and situations, this research helps students improve their English language skills using modern and interesting methods, trying to find out what obstacles they face, and finding solutions to them.

Research Question :

Through practice how can speaking skills help to improve language from the viewpoint of teachers ?

Research Methodology :

I will be doing this research at the fifth elementary school in Abha where we will reveal the useful methods used by students and teachers in the process of improving the language, and what obstacles encountered when using them from their point of view.

Participants

There will be 6 teachers and 50 students. The main tool for this research is a questionnaire consisting of 6 questions given to both parties. In order for the answers to be more Accuracy and clarity, We will divide the students into two groups, each group using a different method of teaching. Group (A) uses the traditional method of teaching, and the second group (B) uses the modern method of improvement.

Ethical Considerations :

The participants will be informed about the reason and how to conduct the research and will be willing to participate. We will make this plan after taking the permission of the school administration. They will also have the full right to stop participating in this experience if they wish. Students will be able to choose the methods of improvement they want, including searching the dictionary for the meanings of words, singing, and games, reading short stories, and holding short conversations between students.

Limitation of The Research:

The research is based largely on the responses of students and teachers in the questionnaire and since we are not sure how accurate these answers are, this will give us an unsupported result and the result will be more accurate if we divide the students into two groups Each group will have a different method of teaching the first group will depend on the traditional method Education and the second group focuses on how to improve English learning, will be controlled in this group. For one semester to do

this test before and after the semester gives us an accurate result so we can observe the difference.

Expected Results:

I think there will be a radical change in the viewpoint of teachers and students about using practice on a daily basis in the classroom after conducting the experiment. I also expect that we will be able to help teachers as well as students by discussing the obstacles they face during the experiment, by providing them with more information and techniques on how to provide help to improve the language of students. Moreover, how to choose the appropriate methods for their students and tutorials. Although this research may have contributed to the improvement of teaching in foreign language classrooms, it may raise some important issues and stimulate further research on the subject. In this way, we know that the one-hour study in school is not enough to develop the skill of speaking and we know that practice and home play a key role in language learning and thus highlight a great level of responsibility of an English teacher.

References

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Appendix

Teachers Questionnaire :

1- What class do you teach?

- 4th
- 5th
- 6th

2- What are the reasons for using methods to improve the skills of speaking in class?

- Submit a new lesson
- Learn grammar
- Learn new vocabulary

3- Have these methods affected the education of students?

- Very often
- Sometimes
- rarely

4- What do you think are the obstacles to the use of these methods?

- Because of the curriculum
- Lack of time
- Negative student attitude
- No consequences

5- Do you believe that age has a significant role to play in the acquisition of vocabulary through these methods?

- Of course
- I don 't think so
- Maybe
- I do not know

6- What is the way you think it's best?

- Method of optimization
- traditional way
- both of them

Students Questionnaire

1- What class are you in ?

- 4th
- 5th
- 6th

2- Do you like English class ?

- Very much
- Not much
- It's ok

3- Have you used modern methods of classroom learning ?

- Yes
- No
- Sometimes

4- Do you think the teacher should use language improvement methods in class ?

- Yes
- No
- Sometimes

5- Have the methods helped you to better understand the lesson ?

- lesson will be more interesting
- helpful in learning
- because of group work

6- Which method do you like better in learning?

- traditional method
- Modern optimization method