## بسم المله الرحمن الرحيم تحليل الخطاب[كويز المحاضره الثالثة] [أسئلة مراجعة - تحليل الخطاب - مجذوب العامر]

- 1) There are many ..... between spoken and written discourse
- a-differences
- b-Read and write
- c-Speakers
- d-vocabulary
- 2) SPEECH is a ......
- a-Universal
- b-everybody
- c-acquires it
- d-all the above
- 3) Not everyone learns to
- a-Read and write
- b-simpler
- c-vocabulary
- d-all the above
- 4) Has dialect variations that represent a region
- a- Discourse analysis
- b-Speakers
- c-speech discourse
- d-words
- 5) Writing discourse More restricted and generally follows standardized form of grammar
- a-differences
- b-structure , organization, and vocabulary
- c-The communicative function
- d-Book
- 6) use their voices (pitch,rhythm, stress) and their bodies to communicate their message
- a-Speakers
- b-the students

- c-differences
- d-Book
7) Writers rely on the words on the page to
- a-express meaning and • their ideas
- b-punctuation
- c-words
- d-Speakers
8) Speakers use
- a-pauses and intonation
- b-punctuation
- c-words
- d-Book
9) Writers use
- d-Book
10) Speakers
- c-Book
11) is often spontaneous and unplanned
u book
12) Most is planned and can be changed through editing and revision before an
audience reads it
- a-writing
- b-Speaking
- c-speech discourse
- d-vocabulary
10) Speakers  - a-pronounce - b-words - c-Book  11) is often spontaneous and unplanned - a-Speaking - b-pronounce - c-speech discourse - d-Book  12) Most is planned and can be changed through editing and revision before an audience reads it - a-writing - b-Speaking - c-speech discourse

13) Speakers have who nod, interrupt, question and comment
a-immediate • audiences
- b-Speaking
- c-speech discourse
- d-vocabulary
14) Writers have a delayed response from audiences or none at all and have only one
opportunity to
a-convey their message, be interesting, informative, accurate • and hold their reader's attention
- b-Speaking
15) Speech is acquired
a-naturally • without teaching
- b-simpler
16) Writing can only be learnt by
- a-teaching
- b-words
17) Writers use more complexsentences With connecting
- a-words
- b-solitary
18) Writers are often in their process
- a-solitary
- b-words